



**National Society for
Experiential Education**

43rd NSEE Annual Conference

September 29 – October 1, 2014

Royal Sonesta Harbor Court, Baltimore, Maryland

Civic Engagement & Global Learning for the 21st Century



Keynote Session featuring:

*“The Interplay Between Civic Engagement and
Experiential Education: Educating the Global Scholar”*
Dr. Steve O. Michael

Welcome to Baltimore

Welcome to the NSEE in Baltimore!

On behalf of the National Society of Experiential Education and the Annual Conference Committee, we welcome you to our 43rd annual conference in beautiful Baltimore, Maryland! We are looking forward to three days of education, networking, and professional development as we explore “Civic Engagement & Global Learning for the 21st Century.”

The NSEE Annual Conference is one of the major professional development events of the year for experiential educators so we are very pleased that you can join us. Our annual conference provides members and guests with the opportunity to connect with peers in a focused environment to share perspectives, effective practice and programs and to build networks that assist in our continued professional work.

This year's conference will feature a dynamic keynote address by Dr. Steve O. Michael, Interim Executive Director of the Association of Chief Academic Officers (ACAO). Dr. Michael has an extensive background in diversity, global expansion, and higher education teaching in finance and administration. He is a graduate of Harvard Institutes for Higher Education, served as a consultant for the Higher Learning Commission, and is a co-founder of the Global Advancement of Private Universities and Colleges (GAPUC). His international linkages range from Ireland to Africa. Dr. Michael will galvanize the audience with an eloquent and provocative speech that contextualizes his lived experiences have led to an extraordinary appreciation and understanding of strategic initiatives that foster innovation in global education and experiential learning practices.

For a second year, NSEE will host a Presidents and Leaders Panel entitled, “Linking Experiential Education & Institutional Self-Assessment.” The panel will feature President Mary Ann Baenninger of College of Saint Benedict, Caryn McTighe-Musil, Senior Scholar and Director of Civic Learning and Democracy Initiatives at the Association of American Colleges and Universities, and President Roger Casey of McDaniel College. Following the panel, take advantage of our Welcome Reception, meet the presidents, network with professional colleagues, and make new friends. Following the panel, take advantage of our Welcome Reception, meet the presidents, network with professional colleagues, and make new friends.

Be sure to attend the NSEE Awards Luncheon sponsored through the generous support of Northwestern Mutual. The luncheon celebrates the accomplishments of special individuals, organizations, and programs in experiential education. We also will recognize the winner of the 6th Annual William Burke Presidential Award for Excellence in Experiential Education, sponsored by The Washington Center for Academic Internships and Seminars (TWC). This award, given in memory of TWC's founder William M. Burke, recognizes a sitting college president who has made significant contributions to the field.

A special reception is planned and “Conference Colleagues” will be available to welcome and assist our new attendees. Numerous workshops and roundtable discussions, Special Interest Groups (SIG), and regional meetings offer opportunities to broaden your understanding and engagement on various experiential education topics. We are thrilled to have this year's conference held in Baltimore, and are especially excited about all that is planned for our three days together.

We welcome you to Baltimore and hope that you enjoy your time with and all that the Royal Sonesta Harbor Court Baltimore has to offer.

Ron Kovach
NSEE President

Tina L. Kandakai
2014 Conference Chair

Schedule at a Glance

About the Organization:



National Society for Experiential Education

NSEE is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide. NSEE supports the use of learning through experience for intellectual development, cross-cultural and global awareness, civic and social responsibility, ethical development, career exploration and personal growth. www.nsee.org



The key to NSEE's mission is enhancing the professional development of its members and being a national leader in advancing experiential education as a field and a profession. To accomplish these goals, NSEE has created the Experiential Education Academy (EEA)

The Goals of the Academy are to:

- Provide to NSEE members a foundation in research, theory and practice of experiential education learning;
- Support practitioners new to experiential education so their programs will meet the best practice standards identified by NSEE;
- Facilitate new member access to the Society of its long-standing members;
- Develop competencies in all members leading to the strengthening of experiential education within institutions.



Explore. Evolve. Achieve!

Sunday, September 28, 2014

1:00 pm - 5:30 pm Board of Directors Meeting

Monday, September 29, 2014

7:30 am - 6:30 pm Registration

7:45 am - 8:00 am Pre-Conference Break*

8:00 am - 11:30 am Pre-Conference Workshops: Track 1*

11:30 am - 12:15 pm Pre-Conference Workshop Box Lunch*

12:15 pm - 3:45 pm Pre-Conference Workshop: Track 2*

2:00 pm - 2:30 pm Pre-Conference Break*

4:00 pm - 4:30 pm NSEE New Member Welcome

4:30 pm - 6:00 pm University Presidents and Leaders Discuss Linking Experiential Education & Institutional Self Assessment

6:00 pm - 7:30 pm Welcome Reception

Tuesday, September 30, 2014

6:30 am - 5:00 pm Registration

7:00 am - 8:00 am 2015 Conference Planning Committee Meeting (Sign Up at Registration Desk)

7:00 am - 8:00 am Regional Chairs Meeting

7:30 am - 8:30 am Continental Breakfast & Roundtable Sessions

8:45 am - 10:15 am Keynote Session – Dr. Steve O. Michael

10:15 am - 11:00 am Student Poster Session with Refreshments

11:15 am - 12:15 pm 60-Minute Workshops

12:15 pm - 1:30 pm Awards Luncheon

1:30 pm - 2:30 pm Regional Meetings

2:45 pm - 3:45 pm 60-Minute Workshops

3:45 pm - 4:00 pm Reflection Break

4:00 pm - 5:30 pm 90-Minute Workshops

Wednesday, October 1, 2014

6:30 am - 5:00 pm Registration

7:00 am - 8:00 am Professional Development Committee Meeting

7:30 am - 8:30 am Continental Breakfast & Roundtable Sessions

8:30 am - 10:00 am 90-Minute Workshops

10:10 am - 11:10 am 60-Minute Workshops

11:10 am - 11:30 am Reflection Break

11:30 am - 12:30 pm 60-Minute Workshops

12:30 pm - 1:00 pm Buffet Lunch & Special Interest Groups

1:00 pm - 2:00 pm 60-Minute Workshops

2:10 pm - 3:10 pm 60-Minute Workshops

3:15 pm - 4:15 pm 60-Minute Workshops

4:30 pm - 5:00 pm Annual Business Meeting

**Denotes an additional fee and registration. EEA Committee responsible for planning Pre-Conference workshops.*

Conference Information

Meal Functions

Preconference registrants will receive a ticket for lunch on Monday during the preconference workshops. If you purchased additional meal tickets in advance, they are included in your registration packet. Meal tickets will be collected for the preconference workshop lunch only.

For all full-conference registered attendees, your badge will provide you access to each event. There are five meal functions that are included with your registration fee. If you purchased a one-day only, you will be admitted to meals on that day only. Guest Registrations may be purchased should you wish to bring a guest.

SIG and Regional Geographic Meetings

Back by popular demand...we have included SIG and Regional Geographic Meetings in separate time slots. The Regional meetings will take place on Tuesday, September 30th from 1:30pm to 2:00pm. The SIG meetings will take place on Wednesday, October 1st from 12:30pm to 1:00pm, as roundtable discussions.

See attached Schedule-at-a-Glance on page 3.

NEW MEMBER NETWORKING OPPORTUNITIES

New Member Welcome!

We are glad you are here! If this is your first NSEE conference, please attend the “Welcome to NSEE” networking event on Monday, September 30 at 4:00 PM in the King Charles Ballroom. Fasten your seatbelts! You are approaching an exhilarating learning curve and we are all here to help you find your niche in NSEE.

Session Format Descriptions

Workshops are 60- or 90-minute sessions covering a wide range of content applicable to experiential education.

Roundtables are informal 60-minute discussions that are intended to promote lively conversation among participants. Audience size is limited at each roundtable.

Reflection Breaks are opportunities to converse with colleagues about effective practices and prospective research.

Regional Meetings are 60-minute network meetings to facilitate and encourage more grass-roots opportunities for members to get to know their experiential education colleagues who live and work close to them. The regional meetings are new leadership opportunities for members.

Key

SIGs:

AC	Arts and Culture
AER	Assessment, Evaluation and Research
AL	Active Learning in the Classroom
CD	Career Development
CEI	Cooperative Education and Internships
DD	Deliberative Democracy, Environmental Studies and Social Justice
EA	Education Abroad
SL	Service-Learning

REGIONS:

Midwest	Mid-Atlantic
Northeast	Southern
Western	

Conference Information

Evaluation Forms

Evaluation forms will be handed out after the individual sessions. NSEE is now “green” and the overall conference evaluation will be completed online following the conference.

Attending Sessions

As a courtesy to presenters and attendees, please have cell phones turned off during the session presentations. In addition, by order of the Fire Marshall, we cannot exceed room capacity. Attendance is on a first-come, first served basis. If a session is full, latecomers will be directed to another session.

Registration

The registration desk will be open:

Monday	September 29, 2014	7:30am – 6:30pm
Tuesday	September 30, 2014	6:30am – 5:00pm
Wednesday	October 1, 2014	6:30am – 5:00pm



Become an NSEE Regional Center

Become an NSEE Regional Center and bring the Experiential Education Academy to your faculty and staff by hosting NSEE Professional Development Institute ON YOUR CAMPUS!

Benefits:

- Hosting EEA Professional Development Institutes on your campus for your faculty, staff, and administrators
- Ensuring that your faculty and staff have more frequent and convenient opportunities to achieve the EEA Certificate of Foundations in Experiential Education.
- Building networks among experiential educators for professional enhancement

For additional information contact: **JIM WALTERS**, *Partnership Coordinator & NSEE Past President* at EEAcademy@nsee.org

Schedule of Events

Monday, September 29, 2014

7:30 am – 6:30 pm	Registration	Mezzanine
7:45 am – 8:00 am	Pre-Conference Coffee Break	Mezzanine
8:00 am – 11:30 am	Pre-Conference Workshops	

Pre-Conference Workshops (additional fee for each workshop, may be purchased at registration desk.)

Fundamentals of Experiential Education

Seton

Participants in this workshop will explore the theoretical and philosophical roots of experiential education and the principles of good practice fundamental to all types of experiential learning. Participants will have an opportunity to actively explore the implications and applications of this information, and to identify the resources available for continued professional development and specific use in their programs.

ABOUT THE PRESENTER:

Sheri Dressler directed the Office of Experiential Learning at the University of Central Florida for 30 years while also instructing graduate courses in the Counselor Education department. The programs she developed, which assist over 20,000 students annually in cooperative education, internships, and service-learning, earned the “Program of the Year” award from NSEE and two “Engaged Campus” awards from Florida Campus Compact. Sheri has published in the field, held leadership positions on national and state professional boards, and given presentations and workshops nationally and internationally on student learning outcomes, program development, and assessment. She has been recognized for her leadership by NSEE and CEIA and currently serves on the NSEE Board of Directors.

Strengthening Experiential Education Within Your Institution

Ravenhurst

NSEE has pioneered the area of strategic planning related to the process of institutionalizing the full range of experiential education into educational and community institutions. This workshop addresses seven critical factors that need initial and ongoing attention: mission and values; curricular integration; faculty involvement; quality assurance and assessment; administrative infrastructure; budget integration; and strategies for change. Participants will examine alternative strategies and collaborate with one another in identifying appropriate approaches for their respective institutions/organizations.

ABOUT THE PRESENTER:

Greg Lorenz is the Chair of the College of Arts & Sciences and Associate Dean of Academic Affairs for Johnson & Wales University (JWU), Denver. His approach is continually informed by a number of factors including his experiences as a faculty member, administrator, and educator in a variety of areas, such as experiential education, leadership development, and career development. In his previous role as Dean of Experiential Education for JWU, Greg focused on the strategic, academic, and policy-related components of the JWU internship program, which served 4,100 students per year. His responsibilities also included re-engineering experiential education and overseeing a university-wide, comprehensive internship assessment system as part of the University’s strategic plan. Greg serves on the board of directors for NSEE.

Legal Issues in Internships & Experiential Education

Guilford

This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds, will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a “legal clinic” format.

ABOUT THE PRESENTER:

Eric Fink teaches in the areas of civil procedure, administrative law, law & social research, employment law, and professional responsibility at Elon University. His research examines legal problems, institutions, and practices from a sociological perspective; his current projects include studies of legal consciousness and dispute resolution in the “Second Life” virtual world, law student participation in online social networks, and the formal and informal regulation of recreational fishing. He has a Bachelor’s degree from The Johns Hopkins University, a Master’s degree in sociology from the London School of Economics, and a law degree from New York University School of Law, and was a doctoral student in sociology at the University of Chicago.

Schedule of Events

Reflection: Making the Experience Educative

Homewood

While experiences are the first E in experiential education, it is through reflection that the learning takes its root and makes lasting changes. According to Kolb, learning is a process where knowledge is created through the transformation of experience. Reflection is integral to that transformation. This workshop will explore methods of guiding students to be more reflective in their experiences and following their experiences: the use of journals in reflection and models for conducting regular seminars promoting reflection and reflective conversation.

ABOUT THE PRESENTER:

Eugene J. Alpert, Ph.D. is senior vice president emeritus of The Washington Center for Internships and Academic Seminars, where he was instrumental over 20 years in establishing the organization as a major leader in experiential education. A former tenured professor of political science at Texas Christian University, he left academia in 1993 to oversee The Washington Center's internship program, academic seminars and the associate faculty who instruct the courses in the internship program. He created the only national academic programs on site at the national political conventions and ran the largest academic presidential inauguration programs for college students in the country. He is the recipient of numerous awards in experiential education and was responsible for writing the contextual statement for the internship program standards approved by CAS. A member of NSEE since 1979, Gene is also a former president of NSEE and a former steering committee member of the International Consortium for Experiential Learning (ICEL). Since retirement, he has volunteered for a number of nonprofit organizations, including the Osgood Center for International Studies, which organizes the Model UN program for the District of Columbia..

Creating Quality Internships: Best Practices for Business, Government & Non-Profit Organizations

Brightons

This workshop will focus on several issues that business, government and non-profit organizations need to recognize in order to develop a quality internship program. Each of these organizations is key to educating future professionals and enhancing the effort of workforce development. This workshop will help each participant develop a quality internship program that will meet both the needs of the organization and train our future leaders. Additionally, this session will deal with many of the common issues faced by internship coordinators on college and university campuses. Topics will include: how internships can positively benefit organizations; preparation; recruiting and managing interns; important concerns of interns; legal issues; providing a good orientation; evaluating the intern; the concept of self-directed learning; college learning contracts; etc.

ABOUT THE PRESENTER:

Marianna Savoca directs the Career Center at Stony Brook University, whose services include internships, co-op, employment, community service-learning, career development, and corporate recruitment. Ms. Savoca's work with faculty and staff has led to a new undergraduate experiential education requirement. She also is a member of the leadership team creating a co-op program for the 64-campus SUNY system. Ms. Savoca received the NSEE Rising Leader Award and the SUNY Chancellor's Award for Excellence in Professional Service. She holds degrees from SUNY Binghamton and Indiana University and is currently pursuing her doctorate in Higher Education.

11:30 am – 12:15 am

Pre-Conference Box Lunch

Hamptons

12:15 pm – 3:45 pm

Pre-Conference Workshops

Strategic Planning for Effective Experiential Education Program Design

Seton

This interactive workshop, geared towards intermediate and advanced level practitioners, will focus on models of effective experiential education programs, program implementations and program management. Participants will consider what "best practice" means in their environment and what should go into the design of an ideal program.

ABOUT THE PRESENTER:

Al Cabral is Associate Professor of Management and Director of Graduate Management Programs at Nazareth College of Rochester. In his previous role as Director of Internships, Al developed and coordinated a campus-wide centrally-coordinated internship program involving 150 students from 15 majors annually. In addition, he chaired the College's Campus Compact Committee, which planned and implemented the institution's civic engagement mission. Between stints at Nazareth, Al served as a career services advisor on the Career Assessment and Skills Development Team at Rochester Works!, the Career One Stop Center in Rochester NY. Al is a former president of NSEE.

Assessment 101: Identifying, Understanding & Applying Outcomes Assessment in Experiential Learning

Ravenhurst

This workshop will introduce beginners to the fundamentals of assessment in experiential learning settings and provide intermediate level assessment training for practitioners beyond the beginner's level, who seek to improve their outcomes assessment skills. The primary goal is to assist participants in the development of an outcomes assessment plan to use at their own institution. Employing a hands-on, active learning approach, this workshop will include a mix of presentation, applied tasks, small group work, and interactive discussion.

ABOUT THE PRESENTER:

Jim Walters is a professor emerita at Montgomery College, Maryland, and holds degrees in English and Theatre. His work in theatre as actor, choreographer and director led him to an exploration of experiential learning as those art forms

Schedule of Events

embody the principles of experiential education in development, assessment and evaluation of the work. Jim is formerly Director of Student Life at MC/Takoma Park/Silver Spring, where he was responsible for a variety of learning opportunities, leadership development and service-learning programs.

Jim currently is completing a multi-year collaboration with Montgomery County Public Schools on a cascading model of service-learning for middle school through college age students which has recorded significant learning outcomes that focus on making good academic and personal choices.

Jim is exploring continued opportunities in the field. He has begun to write about issues associated with experiential program development and has begun to develop research agendas to explore experiential learning pedagogy and effectiveness. He serves as an experiential learning consultant and resource to various boards and institutions.

NSEE Principles of Ethical & Best Practice for Experiential Educators

Guilford

Workshop participants will examine two NSEE foundation documents, the Guiding Principles of Ethical Practice and Principles of Best Practice in Experiential Education. The goal is to develop a deep understanding of these principles through both a theoretical examination of the contents and a hands-on experiential component where participants will be given an opportunity to generate ideas specific to their own programs.

ABOUT THE PRESENTER:

Ronald Kovach, Vice President of Student Retention with the American Public University System (APUS) is also the current NSEE President. Previously, Ron served as Assistant Vice Chancellor for Academic Affairs at Purdue University Calumet where he was responsible for retention and experiential education including a DOE grant (\$1.75 million) for experiential learning and faculty development. He has served in senior administrative positions in both academic and student affairs, has conducted numerous presentations at international and national conferences, taught in a variety of academic disciplines, and had publications on experiential learning and student retention.

Teaching and Learning Experientially

Homewood

This EEA elective workshop will focus on how to establish guidelines for courses and programs to fulfill experiential learning requirements: learning goals and objectives; academic integration; reading and writing assignments; outcomes; evaluation and assessment; designing the experiential components; numbers of hours in class and out of class; reflection. Using and applying the Eight Standards of Good Practice for All Experiential Learning Activities will be stressed (internship, co-op, service-learning, study abroad, practicum, etc.). Participants will work in groups to construct course syllabi which incorporate experiential learning components and meet established guidelines.

ABOUT THE PRESENTER:

Garry W. Hesser is the Sabo Emeritus Professor of Citizenship & Learning and Sociology, Augsburg College, Mpls, MN. Garry teaches Urban & Regional Planning, Community-Based Research, and Creativity and Problem-Solving, and supervises Internships. He served as Director of Internships and Cooperative Education, Associate Academic Dean, and Chair of Social and Natural Science. Garry has led workshops on experiential education and community-based learning on 60 campuses and is the Editor/Author of the 2013 NSEE publication, *Strengthening Experiential Education: A New Era*, "Benefits and Educational Outcomes of Internships" and over 30 other publications. He serves on the Editorial Board of the Michigan Journal of Community Service Learning and was President of NSEE from 1987-89.

2:00 pm – 2:30 pm

Pre-Conference Coffee Break

Mezzanine

4:00 pm – 4:30 pm

NSEE New Member Welcome

Whitehall Ballroom

Have you ever gone to a conference and felt like the new kid in class? No worries. The NSEE Newcomers workshop is designed for first-time participants at the NSEE annual conference. We will bring you up to speed on the organization, offer opportunities for involvement and leadership, and help you maximize your participation in the conference.

4:30 pm – 6:00 pm

Opening Panel

Whitehall Ballroom

“University Presidents and Leaders Discuss Linking Experiential Education & Institutional Self Assessment”

For a second year, NSEE will host a Presidents and Leaders Panel entitled, “*Linking Experiential Education & Institutional Self-Assessment*.” The panel will feature President Mary Ann Baenninger of College of Saint Benedict, Caryn McTighe-Musil, Senior Scholar and Director of Civic Learning and Democracy Initiatives at the Association of American Colleges and Universities, and President Roger Casey of McDaniel College.

THE PRESENTERS:

MaryAnn Baenninger, PhD, President, *College of Saint Benedict*

Caryn McTighe Musil, PhD, Senior Scholar & Director of Civic Learning & Democracy Initiatives, *Association of American Colleges & Universities*

Roger Casey, PhD, President, *McDaniel College*

Schedule of Events

6:00 pm – 7:30 pm

Welcome Reception

Prefunction Foyer / Brightons / Ravenhurst

Tuesday, September 30, 2014

6:30 am – 5:00 pm

Registration

Mezzanine

7:00 am – 8:00 am

Regional Chairs Breakfast Meeting (RSVP Required)

Explorers

7:00 am – 8:00 am

2015 Conference Planning Committee Meeting (Sign Up at Registration Desk)

Ravenhurst

7:30 am – 8:30 am

Continental Breakfast & Roundtable Meetings

Hamptons

Strengthening Experiential Education: A New Era

(CEI)

Strengthening Experiential Education: A New Era [2013] is available as a member benefit. It consists of ten chapters, each a resource and catalyst for deepening the practice and pedagogy of EE. This workshop will focus on ways that this new NSEE book can expand experiential learning in your setting. Participants will leave with an enlarged sense of “effective practices” and program development, having learned from others, including the lead editor and author of the book.

Presenter: **Garry Hesser** – Augsburg College, Minneapolis, MN

Active Learning Instructional Techniques that Experientially Develop Student Professionalism

(AL)

Current scholarly and popular literature frequently expresses concern over the lack of professionalism of many college students entering the “real world.” This presentation will focus on several innovative active learning techniques that can be implemented in varied instructional settings to teach key elements of professionalism. Discussion will focus on “how-to” as well as relevant student feedback and assessment considerations.

Attendees will be encouraged to contribute insights from their own experience to broaden the collective conversation.

Presenter: **Molly Hayes Sauder** – York College of Pennsylvania, York, PA

Advancing Intercultural Knowledge & Lifelong Learning Through Short-Term, Faculty-Led Study Abroad Programs

(EA)

This roundtable aims to highlight, discuss, and share best practices for short-term, faculty-led study abroad programs. These programs generally offer students a different experience than traditional semester-long direct exchange programs. These differences can be embraced by faculty when crafting both the experience itself and aligning it with institutional essential learning outcomes. The roundtable will provide examples of programs and will discuss issues related to crafting, leading, and reflecting on programs. Session participants are invited to share and discuss their programs.

Presenters: **John “Jeb” Branin and Patrick Clarke** – Southern Utah University, Cedar City, UT

Defining Academic Rigor in Experiential Education: An Expedition in Assessment

(AL)

Personal and social responsibility can be gained through rigorous experiential learning opportunities that engage students in engagement opportunities. This is an assumption Southern Utah University embraced by creating an experiential education requirement for all students. Yet, how does one assess rigor in experiential education to insure learning outcomes? This presentation defines rigor for experiential education and then connects these terms to practical intelligence (Sternberg, 2006) and LEAP’s Essential Learning Outcomes for assessment purposes.

Presenters: **Briget Tyson Eastep and Johnny MacLean** – Southern Utah University, Cedar City, UT

Using NSEE’s Eight Principals of Best Practice to Create an Integrated EL Requirement

(AL)

This Roundtable discussion will present a case study of what one college did in preparation to implement and assess a new integrated, college-wide Experiential Learning requirement (curricular and co-curricular) that is based on NSEE’s Eight Principles for Best Practice. Handouts will be provided for all attendees outlining what qualifies at this college for the EL requirement, a description of the larger Core Curriculum, as well as other resources.

Presenter: **Nuala S. Boyle** – Nazareth College, Rochester, NY

Schedule of Events

From Poverty Tourism to Fair Trade Learning: Best Practices for Ethical and Responsible Global Service Learning Community Engagement in Latin America (SL)

Grounded in their experience leading study abroad courses in Latin America, an intra-disciplinary team of faculty from the natural and social sciences will examine best practices for ethical conduct, partnership development, and community engagement in service learning study abroad. The facilitators will engage roundtable participants in an interactive discussion of ethical dilemmas that arise in the field, exploring matters of social responsibility and civic engagement in experiential learning.

Presenters: Paola Prado, PhD, Autumn Quezada-Grant, PhD, and Kerri S. Warren, PhD – Roger Williams University, Bristol, RI

Intersections of Service Learning, Intercultural Competency, and Power/Privilege (SL)

Emphasis on developing students' intercultural competencies (ICC) and expanding their experiences with diversity advances goals for developing global citizens, but at what cost? Service learning (SL) can be an excellent tool to deepen learning, develop ICC, and create interactions with diverse others; but can it also create a power/privilege differential? At what point is it 'okay' in pursuit of ICC goals? How does one sort out power and privilege in SL? Join us for discussion.

Presenter: Kelly Bohrer – University of Dayton, Dayton, OH

"Comprehensive Internationalization" And EE (EA)

"Global Learning" is a new framework in which to evolve NSEE focus and service to constituents, in accord with many colleges and universities who are assessing resources and abilities to prepare graduates for lives and careers of meaning and relevance in a global economy and ecology. The notion of "Comprehensive Internationalization" provides an important rubric for this effort. Where does EE fit in? What are key indicators? Who are the stakeholders? Are we there yet?.

Presenters: Jeremy R. Geller, PhD – Transnational Learning Consulting LLC, West Hartford, CT
and Scott G. Blair, PhD – Research & Scholarship Network Leader, NAFSA: Association of International Educators

College And Career Preparation: Dual Enrollment Experiential Education in the Secondary Setting (SEI)

The Executive Internship Program (EIP) has been a highly successful academically-oriented dual enrollment program in Pinellas County Schools for 40 years. This discussion will showcase EIP's powerful experiential and post-secondary learning experiences and will detail how this successful secondary experiential education best practice bridges the transition from high school to college and then to career. The discussion will include the inherent benefits of the dual enrollment partnership to students and post-secondary institutions.

Presenter: Dr. Mary C. Black – Executive Internship Program, Pinellas County Schools, Largo, FL

Defining Academic Rigor in Experiential Education: An Expedition in Assessment (AER)

Personal and social responsibility can be gained through rigorous experiential learning opportunities that engage students in engagement opportunities. This is an assumption Southern Utah University embraced by creating an experiential education requirement for all students. Yet, how does one assess rigor in experiential education to insure learning outcomes? This presentation defines rigor for experiential education and then connects these terms to practical intelligence (Sternberg, 2006) and LEAP's Essential Learning Outcomes for assessment purposes.

Presenter: Rocky Dailey, EdD – South Dakota State University, Brookings, SD

Using Internships to Integrate Liberal Arts and Professional Programs (CEI)

The job market our graduating students will encounter is not discipline specific, yet many institutions are struggling with meaningful ways to integrate the liberal arts and professional programs. A separate and centrally coordinated internship program at Nazareth has allowed students from all majors to learn from one another while also facilitating partnerships with employers. The presenter will discuss collaborations and strategies being employed at Nazareth and also encourage participants to share their own best practices.

Presenter: Emily Carpenter – Nazareth College, Rochester, NY

Innovative Movement and Music Strategies for the Classroom (AC)

The presentation focuses on strategies for incorporating movement, dance, and musical elements in any classroom on various subjects. The focus will be primarily on a movement exercise known as the Brain Dance, which was developed by Anne Green Gilbert. Through movement improvisation that focuses on waking up the mind and the body, we will explore how to combine this movement with musical concepts that are taught in the classroom. The presentation also incorporates best practices for strengthening creativity in the classroom. The presenters will finally discuss how to build partnerships between the creative and performing arts. Participants should wear comfortable clothes and be prepared to move

Presenters: Dr. Kira Omelchenko, Assistant Professor of Music and Susannah LeMarquand, Assistant Professor of Dance – The University of Tampa, Tampa, FL

Schedule of Events

A Voice from Home: Engagement through Action

(SL)

The voice is a powerful tool that connects people who may be many miles apart. Oral reading uses that voice. Reading aloud can become a global activity as well as a civic engagement, service-learning, and co-operative activity. Two professors will share their expertise in utilizing technology to bring reading aloud to various audiences, from a local project to a global exercise. Participation and sharing will be encouraged.

Presenters: Nancy Pearson and Dr. Audra Myerchin – Minot State University, Minot, ND

8:45 am – 10:15 am

Keynote Session

Whitehall Ballroom



"The Interplay Between Civic Engagement and Experiential Education: Educating the Global Scholar"

Dr. Steve O. Michael

ABOUT THE SESSION:

We are increasingly troubled by events hundreds of miles away from our shores: Ebola in West Africa, the pogrom in Ukraine, and the barbarity of the ISIS adventurism to mention but a few. At the same time, we are reminded of the tremendous opportunities opening up across the globe for American experts, companies, and organizations. In spite of the challenges thrust upon us by globalization, there is hardly anyone interested in returning to the yesteryears of geopolitical isolation. Instead, employers are seeking employees with global competence--individuals who are dexterous in managing the challenges of the growing global society while leveraging its emerging opportunities. Higher Education is already criticized for lagging behind the global momentum. The call to higher education to rise to the challenge of preparing or educating for global leadership is loud and urgent. But then, what does the education of the global scholar entail? And, how may NSEE play a role in educating the global scholar? The Keynote is an opportunity to reflect on these questions.

ABOUT THE PRESENTER:

DR. STEVE O. MICHAEL is currently serving as the Interim Executive Director of the Association of Chief Academic Officers (ACAO)—a national association for provosts and vice presidents for academic affairs. Until recently, he was the Provost and Vice President for Academic Affairs at Arcadia University, where he served for 5 years. His academic career includes assistant professor, associate professor, and full professor of higher education management, while his administrative experience includes Vice Provost for Diversity and Academic Initiatives, Directorship of the Center for International and Intercultural Education and Interim Associate Deanship of Education at Kent State University. Dr. Michael was an American Council on Education (ACE) Fellow in 2000-2001 under the President of Carnegie Mellon University. He also served part of his fellowship under the Vice-Chancellors of the City University of London and the University of Bath in England. Steve Michael is a professor of higher education administration with a specialization in higher education finance and strategic management.

Dr. Michael's research interest includes the application of business strategies to institutional management, entrepreneurial higher education and global higher education. He has published widely in most of the leading international and national refereed journals in the field of higher education on topics such as diversity in higher education, cost reduction analysis and financial constraints in higher education, presidency and trusteeship, academic program reviews and discontinuation, and marketing of higher education. He is an active presenter at international conferences and a consultant on higher education issues.

10:15 am – 11:00 am

Student Poster Session with Refreshments

Prefunction Foyer

The 2014 NSEE Annual Conference is providing students an opportunity to present educational experience and reflections in a poster format on: (1) Research; (2) Education abroad; (3) Service-learning; and (4) Internships. The poster session is scheduled for 10:15 - 11:00 am on Tuesday, September 30 located in the Prefunction Foyer of the Royal Sonesta Harbor Court hotel.

The Student Poster Session is an interactive session in which the audience and judges will circulate among the poster displays, and students will present their materials. This session is intended to generate conversation and to stimulate interest for students, faculty sponsors, and the conference participants. All posters will be eligible for accommodation. Posters should be installed by 9:00 am on Tuesday morning. At least one of the authors must be present at the poster from 10:15 – 11:00 am to answer questions and engage conference participants; posters will remain on display until the end of the conference. Poster materials not claimed by their authors by 5:00 pm on Wednesday will be discarded.

Exploring Practicum Through the Faculty and Professional Supervisor Perspective

This research is an extension from previous work (Boslough & Sauder, 2013; Hayes Sauder & de Wilde, 2012), that explores a sport management practicum program at a private Mid-Atlantic regional university using the framework of Kolb's (1984) model. This project will look at the views of the faculty and staff and compare those views to the students' perspectives. This study serves a valuable purpose in triangulating research about students' learning process with other involved individuals in the program.

Presenters: David Boslough, Ryan Wolbach, and Molly Hayes Sauder (Faculty Sponsor) – York College of Pennsylvania, York, PA

Schedule of Events

Getting My Green Thumb Through Civic Engagement

As a teaching assistant for undergraduate chemistry labs, the author is aware of harmful chemicals affecting the environment. This concern led her to enroll in the Science, Society, and Sustainability certificate program at Texas Woman's University. Using experiential learning opportunities, she has explored the context in which chemical education may be changed for the greater good for the community. Her goal now is to educate others about sustainability issues.

Presenter: **Stacey Grigar** – Texas Woman's University, Denton, TX

Occupational and Physical Therapy in Other Nations

A group of occupational and physical therapy students with faculty traveled to Leon, Nicaragua on an interprofessional, collaborative service trip. Interprofessional teams of students and a faculty member provided services in the community. The students were immersed in Nicaraguan culture through the services provided and living with host families. The program resulted in experiential learning, cultural immersion, and sustainability within the community, service learning through civic engagement, reflection on personal and team growth from cultural experiences.

Presenters: **Lindsay Srouer, Erin Coyne, SPT, Julie Booth, DPT, PCS, and Valerie Strange, MS OTR/L** – Quinnipiac University, Hamden, CT

South Sudanese Asylum Seekers in Israel

After decades of civil warfare, South Sudan separated from Sudan in 2011, becoming the world's youngest nation. Prior to this separation, many citizens from the south of Sudan fled the war-torn country in search of refuge in Israel. This presentation explores an independent study and service experience that examined the psychological, social, physical, and economic challenges faced by South Sudanese asylum seekers during their arrival in and deportation from Israel.

Presenter: **Rasheda Simpson** – New York University, New York, NY

Practice Makes Perfect Proficient: Reflections on the Impact of Experiential Learning Immersion

This poster highlights the role of experiential learning (EL) as applied to development of competencies in an undergraduate student in a skill-based discipline. Included are EL components of service learning, undergraduate chemistry laboratory research and teaching assistantship. The impact of each on the development of foundational disciplinary, professional skills and critical thinking ability is included along with the student's reflective, written analysis of EL experiences over a period of two years.

Presenter: **Courtney Johnson** – Texas Woman's University, Denton, TX

11:15 am – 12:15 pm

Concurrent 60-Minute Workshops

International Service Learning: Principles of Good Practice in Civic Engagement & Global Learning

(EA,SL) Seton

A Case Study from Post Apartheid South Africa - After reviewing principles of good practice in the mission, design, implementation, and assessment of International Service Learning (ISL) programs, session leaders describe how such principles are being employed within the context of study abroad experiences in today's post-Apartheid South Africa. Students who participated in these programs join this session and share their reflections upon the civic engagement such program required of them as well as the global learning they acquired while studying abroad.

Presenters: **Michael S. Steinberg, PhD**, Executive Vice President for Academic Programs, IES Abroad, **Scott G. Blair, PhD**, Research & Scholarship Network Leader, NAFSA: Association of International Educators, **Denise Hampton and Irvin C. Mull Jr.**, participating IES Program Student Alumnus, Howard University, Washington, DC

Designing & Piloting an Online, Experiential Learning Course for Working Students (CD, AL) Ravenhurst

This session reveals the work that Northeastern University's College of Professional Studies is doing to provide online, working students with professional development in the form of an experiential learning curriculum where they engage their current employer. The session will focus on lessons learned from the six-month pilot project, including curriculum content and outcomes, online design and delivery (use of e-portfolio), student and employer feedback. Includes discussion on course elements that promote skills for lifelong learning.

Presenters: **Joseph Griffin and Ellen Stoddard** – Northeastern University, Boston, MA

Integrating Leap Outcomes in Student Leadership within Experiential Education: Perspectives on Practice and Assessment Strategies

(CEI, AER) Whitehall South

This presentation will examine a successful implementation of AAC&U's LEAP initiative which serves as the basis for the practice and assessment of student leadership activities within curriculum-based practicum and internship roles. The presented model shares successes as well as challenges in the implementation and evaluation of the LEAP outcomes in the context of leadership. Participants will receive program resources and assessment strategies/rubrics with focus on student leadership initiatives. Implementation and assessment of the LEAP outcomes as well as established rubrics for student leadership activities within experiential education will be the outcome of this presentation.

Presenter: **David J. Bergen, PhD** – High Point University, High Point, NC

Schedule of Events

Faculty and Student-Citizen Researchers, Unite! Fostering Global-Local Citizens while Encouraging Student and Faculty Development (SL, CD) Whitehall North

This workshop combines student service-learning, global and local civic engagement learning and practice, and advanced undergraduate research for a diverse student population with publishable faculty research and staff support. In each area, we explain how faculty and staff can come together to foster globally and locally aware student-citizens who can actively and effectively participate in their global, national and local communities and develop solutions for 21st century problems. Assessment and sample materials included.

Presenters: **Dr. Alison Rios Millett McCartney and Dr. Christopher Jensen** – Towson University, Towson, MD

12:15 pm – 1:30 pm

Awards Luncheon

Hamptons

The NSEE
Awards Luncheon
is sponsored by



The annual NSEE Awards Luncheon celebrates the field of experiential education and the amazing work done in the field by our members. An NSEE Award honors and puts the national spotlight on a program, person or organization making significant contributions to the field.

And the awards go to

NSEE's Outstanding Experiential Education Research/Dissertation Award

Aaron D. Clevenger, Ed.D., Executive Director, Experiential Learning & Undergraduate Research, Embry-Riddle Aeronautical University

NSEE's Outstanding Leader in Experiential Education: Community-Based Organization Award

Maryland-DC Campus Compact

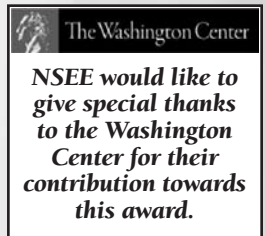
NSEE's John S. Duley Lifetime Achievement Award

Garry Hesser, Sabo Professor of Citizenship and Learning Emeritus, Augsburg College

William M. Burke Presidential Award for Excellence in Experiential Education

The National Society for Experiential Education proudly presents this award, which honors the work of **William M. Burke**, the founding president of *The Washington Center for Internships and Academic Seminars*, thanks to a generous grant from the Washington Center. This award recognizes a sitting college or university president who has made significant contributions to experiential education and who exemplifies Bill's commitment to college students through support of experiential education on campus and in the community.

Bill Burke established *The Washington Center for Internships and Academic Seminars* in 1975 with the dream of providing college students from the United States and around the globe access to academic internships in Washington, D.C. NSEE has named **Johnson & Wales University Chancellor Dr. John Bowen**, the winner of this award for 2014 for his contributions to experiential education. Dr. Bowen, one of many nominees for the honor, will receive the **William M. Burke Presidential Award for Excellence in Experiential Education**. The award consists of a \$2,000 scholarship to benefit a student at Johnson & Wales University for his or her participation in an experiential program.



1:30 pm – 2:30 pm

Regional Meetings

Mid-Atlantic Region

Midwest Region

Northeast Region

Southern Region

Western Region

Seton

Ravenhurst

Whitehall South

Whitehall North

Homewood

2:45 pm – 3:45 pm

Concurrent 60-Minute Workshops

Managing Rapid Growth in a Required Experiential Learning Business Course

(SL, CD) Seton

The College of Business Administration at Kent State University added a required experiential learning course for all business majors two years ago. As the number of students enrolled in this new course increased, various concerns of managing students, community partners, and course administration became apparent. This presentation will reveal the successes, failures, and other problems encountered during this roll-out period. Presentation attendees will be able to discuss these concerns and learn from the KSU experience.

Presenter: **Dr. Dean Porr** – Kent State University, Kent, OH

Schedule of Events

Learning from Disaster: Three Curricular Models for Civic Engagement

(CEI, SL) Ravenhurst

No university or community is completely immune to the impacts and devastation of disasters. In this presentation, three educational models (service-learning courses, alternative break trips, and internships) that capitalized on engaging students in disaster response and combining those experiences within an educative environment will be shared. Common themes and lessons learned will be extrapolated and serve as practical examples of how higher education institutions can begin preparations for a responsive approach when disaster occurs.

Presenters: Lane Perry, Western Carolina University, Cullowhee, NC, Carrie Williams-Howe, Vermont Campus Compact, Burlington, VT, Billy O'Steen, University of Canterbury, Christchurch, New Zealand, Jonathan Hilsher, Alfred State College, Alfred, NY

Be the Change You Wish to See in the World: Looking at a Strengths-Based Approach to Global Internships One Year Later

(CD, CEL) Whitehall South

Awareness, understanding and utilization of one's strengths is a life-long learning process necessary for personal, career and global growth. One year after the implementation of strengths-based career development programming in international internships, Global Experiences critically examines the tools, methods and technologies used though an interactive experiential presentation. Impacts on interns' self-reported personal development are also explored through case studies and research evaluation.

Presenters: Melissa Buerkett-Vivian and Emily Merson – Global Experiences, Annapolis, MD

Multi-tiered Experiential Practices in a Public High School

(SL, CEL) Whitehall North

Linworth AP is in the 42nd year of multiple Experiential Education practices, ranging from semester-long international, national, and local internships to a comprehensive student government. This session will provide participants with an overview of the successes and challenges for Linworth. The facilitator is in his 27th year as a teacher and his 3rd year as the Teacher-Director at Linworth. He is also the father of three Linworth AP graduates.

Presenter: Chris Hasebrook – Teacher-Director, Linworth AP, Worthington, OH

3:45 pm – 4:00 pm

Reflection Break

Prefunction Foyer

4:00 pm – 5:30 pm

Concurrent 90-Minute Workshops

Connecting Learning and Work: Assessing Integrative Learning Prompted by Internship Experiences

(AER) Seton

What difference should internship experiences make in undergraduate education? Building from The Washington Center's evaluation of over 1,000 student portfolios, this session proposes the AAC&U's VALUE Rubric for Integrative Learning as a framework for defining and measuring these learning outcomes nationally. Participants will discuss their own best practices for guiding student reflection on internships as they align with this framework. The outcome of this session will be a national integrative learning inventory for internship experiences.

Presenter: Alan W. Grose, PhD – The Washington Center for Internships and Academic Seminars, Washington, DC

Learning through Community Engagement: Vision and Practice in Australian Higher Education

(SL) Ravenhurst

The Macquarie University PACE Innovation - This workshop explores the development and implementation of a whole-of-university approach to transformative learning through community engagement through a case study of the Professional and Community Engagement Initiative (PACE) at Macquarie University, Sydney, Australia. The workshop engages with a range of questions to explore how an institution develops and fosters a culture of learning and engagement which for Macquarie University has become the centerpiece for academic renewal and differentiation.

Presenters: Dr. Felicity Rawlings-Sanaei – Teacher-Director, Macquarie University, Sydney, Australia and Dr. Anne-Louise Semple - Macquarie University, New South Wales, Australia

ICE (International, Collaborative Experience) in a Hot Place: Investigating Student Learning

(EA) Whitehall South

We will discuss our research project that investigates how a new semester-long collaborative, General Education experience influenced student learning. Specifically, we examined how the classroom experiences before an international field school (4 weeks), the field school itself (5 weeks), and the consolidated classroom time after the field school (4 weeks) influenced students' perceptions of the world, helped them analyze and synthesize information, aided their knowledge transfer, and built capacities for global citizenship.

Presenters: Roberta Lexie and Melanie K. Rathburn – Mount Royal University, Calgary, Alberta Canada

Schedule of Events

Poverty Simulation: Enhancing Experiential Education for Health Professional Students

(AL) Whitehall North

Many University missions include a clause about responsible global citizenship. At Drake University a Poverty Simulation used within the College of Pharmacy and Health Sciences, is being utilized to sensitize students to the realities that are faced by people in poverty. This session will detail the simulation, a review of literature regarding learning outcomes and engage participants in an abbreviated simulation that will help them gain ideas for implementing a similar experience on their campus.

Presenters: Renee Sedlacek, MA and Cheryl Clarke, RPh – Drake University, Des Moines, IA

Wednesday, October 1, 2014

6:30 am – 5:00 pm	Registration	Mezzanine
7:00 am – 8:00 am	Professional Development Committee Meeting	Boardroom
7:30 am – 8:30 am	Continental Breakfast & Roundtable Meetings	Hamptons

Practices of Experiential Education in Finance

(AL)

We are conducting a survey of faculty at AACSB accredited business schools in the United States to identify best practices of experiential education in finance. Data collected on experiential education practices at universities quantifies the usage of experiential education and provides a valuable resource to finance faculty interested in incorporating experiential education into their pedagogy.

Presenters: Nicole Taranto and Samantha Taranto – The University of Tampa, Tampa, FL

A Model for Multi-Institutional and Community Collaboration: Bringing Regional Colleges and Universities Together with Nonprofit Organizations for Shared Impact

(SL)

This roundtable session will describe a model for a regional partnership of multiple West Michigan colleges and universities with local non-profits. The West Michigan Collegiate Network has delivered annual large-scale professional development events for local non-profits deepening relationships with their staff to improve the matching of college and university students to targeted community needs. The partnership has also resulted in greater awareness of the collective impact of student civic engagement in the West Michigan community.

Presenters: Wayne D. Sneath, PhD – Davenport University, Grand Rapids, MI
and Michael Schavey, MSW, MPA – Grand Rapids Community College, Grand Rapids, MI

Improving Access for Global Internship Experiences: An Innovative Partnership Case Study Between Salisbury University and Global Experiences

(CEI)

Research shows the benefit of both experiential career development and global learning, but how can universities and colleges make these programs accessible financially and integrated academically? Since 2009 Salisbury University has developed new innovative programs in partnership with Global Experiences that allows its Communications students to gain international internship experiences through a semester in Italy, Paris or Barcelona that is fully integrated into the Communications major and almost cost neutral to the student. Lessons learned and best practice will be shared.

Presenters: Emily Merson, CEO – Global Experiences, Annapolis, MD, Dr. Brian Stiegler, Assistant Provost for International Education – Salisbury University, Salisbury, MD

Redefinition: What Does Experiential Education Mean?

(EA)

Notions of global learning need to be underpinned by a coherent idea of what we mean by experiential education. With the active participation of the audience, the facilitators will attempt to redefine the concept to distinguish between learning through experience (something that dogs do) and experiential education. This is an imperative in education abroad where the assumption is that just by being “abroad” (wherever that is) students miraculously gain insights not available at home.

Presenters: Dr. Michael Woolf and Dr. Anthony Gristwood – CAPA International Education, London

Schedule of Events

Make it Big - Make a Difference!

(AL)

A celebration of student success! Presenters will promote the award winning Experiential Learning Program at MTSU by sharing an overview of program development, faculty involvement, student interest, and several assignments unique to the BS degree in Organizational Communication. Each assignment successfully incorporates strategies which promote community partnerships, civic engagement and global learning. Assessment indicates such assignments contribute dramatically to student engagement and retention.

Presenters: Dr. Janet McCormick and Carol Swayze – Middle Tennessee State University, Murfreesboro, TN

Campus Collaborations: Tools For Harnessing Campus Resources to Promote Effective Preparation & Facilitation of the Internship Experience

(CEI)

This session will discuss conclusions/implications drawn from extensive data collection centering on one University's Sport Management interns. Specific attention will be directed towards the progression of curricula and utilization of campus resources to ensure a superior level of student preparedness for/success in internships/field experiences. This research provides a foundation from which faculty and campus resource center staff can benefit by further considering best practices in facilitating the pre-professional development and internship component of curricula/student programs.

Presenter: Jaime R. DeLuca – Towson University, Towson, MD

Exploring the Impact of a Community-based Internship Program in Baltimore

(CEI)

Using the Community Impact Internships Program, a JHU public service internship program in Baltimore City as a model, we will discuss best practices through the scope of NSEE principles and building mutually beneficial relationships. Participants will have a chance to engage with CIIP community partners and past student interns as well as program staff. Together we will envision bringing ideal models into our current work after the conference.

Presenters: Abby Neyenhouse and Kirsten Bishop – Johns Hopkins University, Baltimore, MD

Are Your Students Ready? Exploring Cultural Competence in Experiential Learning

(CEI)

Using intentional social interaction (ISI) participants will engage in a roundtable discussion around preparing students and faculty for experiential learning opportunities in a culturally competent manner. Open dialog rooted in ISI will bring forth a meaningful conversation for all participants to learn something new about their own and others' campuses and cultural competence. Conversation will revolve around sharing and learning best practices, as well as determining unanswered questions to explore in the future.

Presenters: Laura Hammond and Marah Jacobson-Schulte – College of St. Benedict/St. John's University, St. Joseph, MN

The Floating Classroom: Best Practices Teaching on Semester at Sea

(AL)

As the M.V. Explorer circumnavigates the globe, faculty and students form a learning community called Semester at Sea. Professors are challenged to bring a global comparative perspective to their discipline, and engage students' learning outside the classroom. This research asks what best-practice teaching methods did Semester at Sea faculty use between the years of 2007 and 2013? To what extent are these methods creative, student-centered, problem-based, experiential, comparative and/or multidisciplinary?.

Presenter: Rachel Vaughn – SIT Graduate Institute, Brattleboro, VT

Research Abroad: Designing a Methodology that Works for your Institution

(EA)

Utilizing Embry-Riddle's Research Abroad program as a case study, the facilitators will present a step-by-step plan of how they created their program. Roundtable participants will be encouraged to discuss their own plan for combining their learning outcomes of research with the benefits of global learning and studying abroad. Attendees will learn how Embry-Riddle (ERAU) created the new research-abroad program in a way that it can be duplicated and improved upon at other institutions.

Presenters: Aaron D. Clevenger and Sue A. Macchiarella – Embry-Riddle Aeronautical University, Daytona Beach, FL

Virtual Reflection: How a Change to Online Internship Presentations Impacted Students and Reviewers

(CEI)

Participants in this session will discuss an alternative to in-person reflective presentations given by students at the end of an internship. To guide the discussion, we will present the lessons learned and advantages we've found moving to virtual presentations. We will also demonstrate online tools used to create, review and grade the presentations. Participants will also consider what ideas and tools they can use at their own institution.

Presenters: Jan Pagoria and Dan Reis – Elon University, Elon, NC

Schedule of Events

Creating Successful Partnerships for Global Civic Engagement through Volunteer Abroad Programs (EA)

Immersing students in an international community can be a source of anxiety for those responsible for these programs. Risk management, logistics, student learning objectives and host community factors are only a few of the shifting dynamics. This workshop will present an IRB-approved case study on a successful model for group volunteer abroad programs with a focus on students' learning through global leadership and service, as co-created by a University administrator and a non-profit organization.

Presenters: Jarrett Jobe, PhD – University of Central Oklahoma, Edmond, OK, Theresa Higgs – United Planet, Boston, MA

Best Practices & Partnerships in High School Internships (CEI)

While principles and best practices of course transcend age and institutional boundaries, how those are implemented is necessarily different in the K-12 realm. This session will introduce how the Vail School District integrates technology, community partnerships, and best practices in a high school internship program, and will encourage attendees to contribute their own ideas on how to improve existing high school internship programs.

Presenter: Erica McLaughlin – Vail School District, Vail, AZ

Helping High School Students Find Their Passions Through Experiential Learning (CEI)

Webster Groves High School leads in purposeful innovation that challenges students to discover and pursue their passions and to make a positive impact on the world. Come find out about how our experiential learning began, about how we offer individualized experiential learning plans, provide comprehensive orientation sessions for students before they are sent out to intern, provide service, or travel, and how the students discover their passions on these experiential journeys.

Presenter: Julie Burchett – Webster Groves High School, St. Louis, MO

8:30 am – 10:00 am

Concurrent 90-Minute Workshops

Building Capacity for Community Engagement: Institutional Self-Assessment (AER) Seton

How much service are students actually doing? With what frequency? With what level of commitment? This presentation is designed to showcase how to quantitatively measure university's overall level of community engagement by evaluating the rate, frequency, and depth of student involvement. Participants will receive information on best practices for engagement including risk management, community-campus partnerships, assessment of impact, and how to use quantitative and qualitative data to identify opportunities for action, ex. campus recognition through Carnegie Classification, US President's Honor Roll, grant funding and/or accreditation.

Presenters: Marianna Savoca and Urszula Zalewski – Stony Brook University, Stony Brook, NY

Think Globally. Act Locally. Reflect Deeply. Transforming Teaching and Learning One (Digital) Story at a Time (AER) Ravenhurst

Learn how Purdue University Calumet's Experiential Learning (ExL) undergraduate degree requirement utilizes digital story-telling to reflect, assess, promote and document learning outcomes for internal and external stakeholders. Presenters will provide a brief history and timeline of the experiential learning degree requirement's implementation and application in all undergraduate disciplines at Purdue University Calumet with emphasis on the freshman year. We will also explore best practices for using multimedia to capture the value of students', faculty's and community partners' experiences.

Presenters: Beth Pellicciotti and Karen Bishop Morris – Purdue University Calumet, Hammond, IN

The CUNY Service Corps: Utilizing Experiential Learning Strategies to Create a Program Culture (SL) Whitehall South

With only 9 months to plan and launch the CUNY Service Corps at the City University of New York in 2013, CUNY prioritized the utilization of experiential learning strategies in key program areas such as student selection, training, and support as well as service placement supervision in order to create an authentic program culture of civic engagement, professional identity, and ongoing reflection. Join this workshop to explore these concrete strategies and experience effective community-building activities.

Presenters: Rachel Stephenson, Valerie Chow, Ofronama Biu, and Melissa Fernandez – City University of New York, NY

Schedule of Events

Co-Curricular Civic Engagement Programs Meeting Liberal Arts Experiential Learning Requirements

(AER) Whitehall North

This workshop explores the pathways through which co-curricular civic engagement programs were modified to meet Nazareth College's new Experiential Learning Liberal Arts Core requirement. Nazareth College has a strong commitment to experience-based learning and civic engagement. Workshop participants will explore a newly developed Experiential Learning Core Rubric that standardizes the assessment of student learning outcomes. Participants will also learn about the practice of developing reflective processes and prompts connected to the student learning outcomes.

Presenters: Adam Lewandowski and Julie Lloyd – Nazareth College, Rochester, NY

10:10 am – 11:10 am

Concurrent 60-Minute Workshops

Closing the Loop: Outcomes Assessment in Co-Operative Education

(AER) Seton

Co-operative education courses at Lander University are aligned with an institution-wide experiential education program, the EYE Program, which provides a framework for assessment of learning outcomes common to various forms of experiential education. The workshop will review a rubric that has been designed to measure a set of seven learning outcomes and the data analysis that has resulted in several cycles of program improvement. Participants will have an opportunity to create a basic rubric.

Presenter: James E. Colbert – Lander University, Greenwood, SC

International Students as Conversation Partners in an Undergraduate Course in Cross Cultural Psychology

(SL) Ravenhurst

This presentation demonstrates how a professor in psychology and the director of the English Language Center at Towson University collaborate to provide experiential learning opportunities for students. This program is beneficial to psychology students as they have direct access to international students to discuss topics covered in class. The international students benefit from the opportunity to practice English and to interact with undergraduates.

Presenters: Cynthia R. Kalodner, Kristen Brock, and Lynda Mermell – Towson University, Towson, MD

Assessing Civic Engagement & Global Learning in a New Era: Where We've Been, Where We Are, and Where We Need to Go

(AER, AL) Whitehall South

Drawing from assessment research published in Strengthening Experiential Education: A New Era, this session provides a brief overview of the personalities, publications and processes that enabled NSEE to build the foundations of assessment and evaluation in experiential learning and civic engagement. Presenters then focus on current assessment tools used for targeted areas of experiential and global learning: study abroad, service learning, and civic engagement. The session concludes with participants identifying future assessment paths, recounting experience of tools they use and sharing insights into adapting older instruments or developing new assessment systems.

Presenters: Scott G. Blair, PhD, Research & Scholarship Network Leader, NAFSA: Association of International Educators, Robert Shumer, PhD, Research Associate, Institute for Community Integration, University of Minnesota, and Jeremy R. Geller, PhD, Principal, Transnational Learning Consulting, LLC

Making Study Abroad Experiences Experiential

(EA, AER) Whitehall North

Archaeology students unearthing artifacts in Jamaica. Elementary education majors teaching in Belize. Performance majors giving concerts in Germany. These examples of experiential study abroad programs will be presented as case studies to illustrate how NSEE's Eight Principles can serve as a guide to highly effective study abroad programs, from recruitment and training of faculty to program evaluation. Participants will collaborate with others to create or enhance an experiential study abroad program.

Presenters: Melanie McCallon and Staci Stone – Murray State University, Murray, KY

11:10 am – 11:30 am

Reflection Break

Prefunction Foyer

Schedule of Events

11:30 am – 12:30 pm

Concurrent 60-Minute Workshops

Globalizing the George Washington University (Gw) from the Inside-Out: Developing Globally Competent American and International Students

(EA, SL) Seton

This interactive workshop will engage participants in learning and discussions about an innovative co-curricular program and pilot research project at GW to develop global competence of both American and international students. The project includes cultural exchange/learning, service-learning, and structured seminars to foster reflection and discussions. The pilot project findings will inform workshop participants about the benefits and challenges of the program and will engage them in finding fitting solutions for similar programs on their campuses.

Presenters: **Dr. Maria Cseh, Dr. Laura Engel, Joe Follman, Doctoral Candidate** – Center for Civic Engagement and Public Service, The George Washington University, Washington, DC

Making Meaning: Using Integrative Knowledge Portfolio in Service-Learning

(SL, ADR) Ravenhurst

Integrative knowledge e-portfolios provide students with a structured process to connect experiences to better understand their personal values, worldview, strengths and skills. E-portfolios can also be a helpful tool for students to create a professional narrative. This presentation will provide examples and best practices of IKEPP implementation in both curricular and co-curricular service learning settings

Presenter: **Staci Daniels-Sommers, LMSW** – University of Dayton, Dayton, OH

Students' Perspectives on Unpaid Internships

(CD, CEI) Whitehall South

Unpaid internships are a hot button topic in today's society with legislation and nationwide media coverage bringing additional scrutiny. As experiential learning professionals, we are at the center of this debate as we interact with stakeholders – students, faculty, staff, employers, parents and community members. Presenters and participants will discuss all angles of this complex topic and show video feedback from University of Maryland students and other stakeholders highlighting positive and negative experiences with unpaid internships.

Presenters: **Erin Rooney-Eckel and Erica Ely** – University of Maryland, College Park, MD

Maryland-DC Campus Compact Info Session

Whitehall North

Madeline Yates is the founder and executive director of the Maryland-DC Campus Compact, the largest higher education association in the Metropolitan region, bringing together the presidents of publics, privates, two- and four- year institutions to develop global citizens and create just communities. Yates has twenty-five years of experience in cross-cultural and service-learning programs as a participant, faculty member, trainer, director, and consultant. After many years volunteering, teaching, and doing service and experiential education work internationally and domestically, she helped develop Gettysburg College's Center for Public Service, then taught in Montgomery County Public Schools. After becoming a Maryland State Department of Education (MSDE) Service-Learning Fellow, she helped administer MSDE's unique K-12 service-learning program, training teachers and assessing school system implementation throughout the state. Subsequent to her current position Yates consulted domestically and internationally from Ukraine to Peru, using experiential-learning based executive-level professional development in the area of diversity education and developed the PACC-VISTA leadership program for 40 campuses through Pennsylvania Campus Compact.

Yates regularly presents at numerous conferences, keynoted for the International Service-Learning Conference in Buenos Aires, Argentina, and served on the planning committee for the International Association for Research for Service-Learning and Civic Engagement (IARSLCE) Conference, and served on the National Service-Learning Partnership Board and Voices for National Service. She continues to serve on several boards including the Coppin State University Board of Visitors, Stevenson University's Experiential Education Advisory Board, Project Gettysburg-Leon (an international sister-city INGO in Nicaragua), and the MCPS Superintendent's Service-Learning Advisory Board. Yates has traveled extensively throughout most continents -- living, working, and volunteering for extended periods of time in all Japan, Haiti, the Philippines, Nicaragua, and New Zealand. She has received fellowships representing United States educators in Kyrgyzstan and Ecuador, was awarded two Fulbright fellowships to India and South Africa, and was a Weinberg Fellow in non-profit management. Yates is an active member of Leadership Maryland ('09), holds a BA from Gettysburg College and an MA from Hood College, and lives "on the Battlefield" in Gettysburg, PA.

Presenter: **Madeline Yates** – Maryland-DC Campus Compact, Frederick, MD

12:30 pm – 1:00 pm

Buffet Lunches & SIG Meetings

Hamptons

Schedule of Events

1:00 pm – 2:00 pm

Concurrent 60-Minute Workshops

Beyond the Pub: Notre Dame Community-Based Learning in Europe

(EA, SL) Seton

Presenting three brief case examples of courses integrating community-based learning, the panelists will discuss how this pedagogy functions as a valid study abroad intervention enhancing students' local engagement, cultural learning, awareness of local social issues, and overall understanding of their host communities (Angers, France; London, UK and Dublin, Ireland). Discussion will include lessons learned and community partner perspective on student involvement in local agencies.

Presenters: **Bill Purcell and Rosie McDowell** – University of Notre Dame, Notre Dame, IN

The Graying of America's Poll Workers: How to Infuse New Blood into the Election Process

(DD, SL) Ravenhurst

Milwaukee's poll workers have traditionally been stay-at-home moms who contributed to the community by working the polls on election day. As this generation of poll workers retires, there is a need for competent citizens to step up to the plate for this important job. Alverno College encourages students to become civically engaged by training them to become election poll workers, especially bi-lingual poll workers. Participants will receive strategies & resources for engaging their students in this important function of the electoral process.

Presenters: **Jennifer M. Flamboe and Sue Leister** – Alverno College, Milwaukee, WI

The Elon Gap Semester: An Innovative First-Year Experience

(SL, AB) Whitehall South

During this session, presenters will discuss the development and debut of Elon's Gap Semester Program. Supporting an institutional priority to provide "strategic and innovative pathways in undergraduate education," the unique Gap Semester engages first-year students in a highly experiential transition to college. Learn about the process to create the program, collaborative efforts across the institution, curriculum design, implementation and assessment from the first two cohorts.

Presenter: **Rex Waters** – Elon University, Elon, NC

Connecting Global Learning to On-Campus Experience: the Goucher College Senior Leadership Capstone

(CD, EA) Whitehall North

Experiential learning abroad can remain a stand-alone experience without concrete opportunities to reflect on that learning and integrate the sojourn abroad into the student's comprehensive undergraduate experience. This interactive session highlights collaboration between student affairs, academic affairs and spiritual life at Goucher College in an effort to foster student reflection on the role of global learning in leadership development. Participants will have the opportunity to design a customized program based on the concepts presented.

Presenters: **Jennifer White, Stacy Cooper-Patterson, and Cynthia Terry** – Goucher College, Baltimore, MD

2:10 pm – 3:10 pm

Concurrent 60-Minute Workshops

Maximizing the Potential for Experiential Learning Abroad: Two Case Studies in International Education

(EB) Seton

The changing dynamics of millennial abroad students pose new challenges for experiential learning. How can we adapt? This session will share two case studies from short-term and one-semester programs in which specific strategies were employed to effectively engage students in experiential learning while in the host cultures. Results from surveys and coursework will be showcased. Participants will be encouraged to share best practices and discuss desired educational outcomes in a variety of international program models.

Presenters: **Ana Martínez Fernández, PhD** – CEA, Barcelona, Spain and **Stephanie Shaker Sullivan** – California Lutheran University, Thousand Oaks, CA

Reframing International Development: Expanding Capabilities Through an Experiential Learning Model

(DD, EB) Ravenhurst

Scholars, practitioners, and policy experts agree international development (ID) is seriously and comprehensively underperforming. Achievement of the Millennium Development Goals is unattainable. Reform proposals reside within the dominant framework of economic development. The Human Development Capability Approach with its focus on capabilities and well-being recognizes the importance of experiential learning but insufficiently addresses it. This workshop explores a practical, sustainable framework for prioritizing citizen engagement through experiential learning in ID through dialoging and diagramming exercises.

Presenter: **Maria Cseh** – George Washington University, Washington, DC

Schedule of Events

Looking without Seeing: Cultivating Observation

(SL, CEI) Whitehall South

The participant-observer concept has been a part of experiential education for many years. What has been emphasized in recent years is the participant aspect, with less attention paid to the wealth of information that can be collected and reflected upon through observation. This workshop seeks to address that imbalance by looking at what good observation entails and how one can improve their skill in this area.

Presenter: Michael True – Messiah College, Mechanicsburg, PA

Service-Learning Faculty and Community Development: Expanding Our Reach in the Academy and Community

(SL) Whitehall North

Johns Hopkins University's SOURCE, the community service and service-learning center for the health professional schools, has successfully supported faculty and community partners through its SOURCE Service-Learning Faculty and Community Fellows Program. Fellows are trained together to integrate service-learning pedagogy into academic courses while simultaneously responding to community-identified needs. This workshop will provide a program overview, offer successful examples, discuss key values and approaches, and articulate the benefits of a joint cohort model.

Presenters: Mindi B. Levin and Elizabeth Doerr – Johns Hopkins University, Baltimore, MD

3:15 pm – 4:15 pm

Concurrent 60-Minute Workshops

Global Success from Campus Partnerships:

Maximizing Experiential Learning Opportunities Beyond Your Borders

(CEI, EA) Seton

Students often arrive on campus with expectations of access to opportunities and experiences that will take them far beyond the campus community. Increasingly multiple university offices must collaborate to provide the widest range of options for students who seek international opportunities. The Career Center at American University actively partners with other campus units to contribute to the success of students in accessing the widest array of quality opportunities possible.

Presenters: Gihan Fernando, Executive Director and Brian V. Rowe, Director of Experiential Education – American University Career Center, Washington, DC

Applying Experiential Learning Across Boundaries

(DD, SL) Ravenhurst

Case examples will be presented for (a) experiential learning (EL) in a SENCERized (www.sencer.net) sustainability certificate program that is interdisciplinary and includes EL components inside and outside the classroom, and (b) experiential and service learning in a foreign country (Belize) that includes curricular and extracurricular components. The workshop includes full group and small group interactive exercises to illustrate learning concepts and help deal with challenges of bridging disciplinary, community and global/cultural boundaries.

Presenters: David Rylander and Cynthia Maguire – Texas Woman's University, Denton, TX

Nuts and Bolts: Using Reflection Essays to Assess Learning for High Impact Practices

(AER, SL) Whitehall South

To achieve the goal of liberal education, learning outcomes must be connected to high-impact practices. But, emphasizing practices for all students is only part of high-quality education; we need to know what students are learning from these experiences and improve experiences to maximize learning. We will present our model for student reflection and possible ways for translating essays into assessment data: using a rubric and an innovative system to automate an inductive qualitative coding approach.

Presenters: Jennifer M. Blaney, Richard Grant, July Lyon, and Kimberly Filer – Roanoke College, Salem, VA

4:30 pm – 5:00 pm

Annual Business Meeting

Hamptons

Thank You to Our Sponsors and Exhibitors

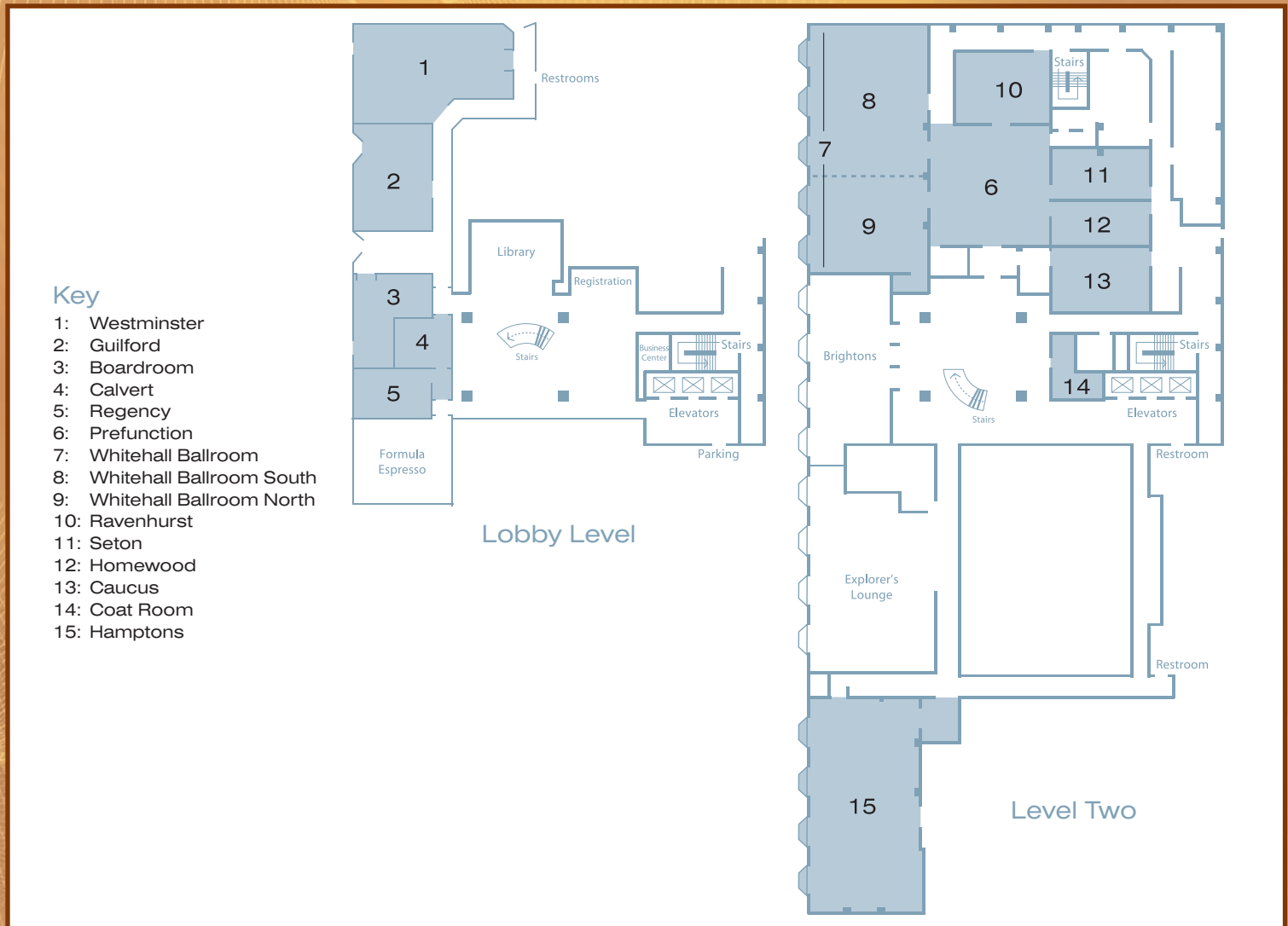


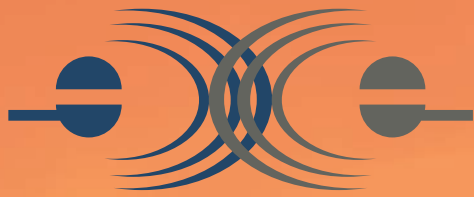
Exhibit Hours

<i>Monday, September 29, 2014</i>	6:00pm – 7:30pm - Welcome Reception
<i>Tuesday, September 30, 2014</i>	10:15am – 11:00am - Reflection Break 3:45pm – 4:00pm - Reflection Break
<i>Wednesday, October 1, 2014</i>	11:10am – 11:30am -Reflection Break

Hotel Map

Royal Sonesta Harbor Court





National Society for Experiential Education

44th NSEE Annual Conference

Monday, October 5 – Wednesday, October 7, 2015

Loews Don CeSar Hotel, St. Pete Beach, Florida

A large, ornate, pinkish-red hotel building with multiple towers and domes, surrounded by lush greenery and palm trees, situated on a beach. The sky is a vibrant orange and yellow, suggesting a sunset or sunrise. The water in the foreground is a deep blue-green, and the beach is visible on the right side.

SEE YOU IN FLORIDA!

NSEE wishes to express its deep appreciation for their continued support and sponsorship of the Awards Ceremony Luncheon to



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