

Canvassing Experiential Education¹

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1. Intention: What is the experiential activity? What is the intended assessment? What technology is available?
2. Preparedness and planning: Who needs to be involved? Who has funding for
3. Authenticity: How will assessment data be used? Distributed?
4. Reflection: Share with others.
5. Orientation and training: What kind of training/for whom?
6. Monitoring and continuous improvement: How will you “close the loop?”
7. Assessment and evaluation: How will you document evaluation of assessment process?
8. Acknowledgement: How will you recognize all involved in the assessment?

¹ Workshop structured according to “Eight Principles of Good Practice for all Experiential Learning Activities,” National Society for Experiential Education. Presented at the 1998 Annual Meeting, Norfolk, VA

