HOT-ROD YOUR STUDENT INFORMATION SYSTEM FOR SOME OFF-ROAD EXPERIENTIAL LEARNING

Southern Utah University

- In an environment that asks for constant streams of assessment data, experiential learning programs struggle to integrate with existing student information systems,

- which makes it difficult and costly to administer these programs

- and to contribute appropriate assessment information.

- For this presentation our goal is to show how a successful collaboration between IT application developers and program administrators can meet complex reporting and tracking expectations

- while preserving the unique and individualized nature of student-designed experiential learning projects.
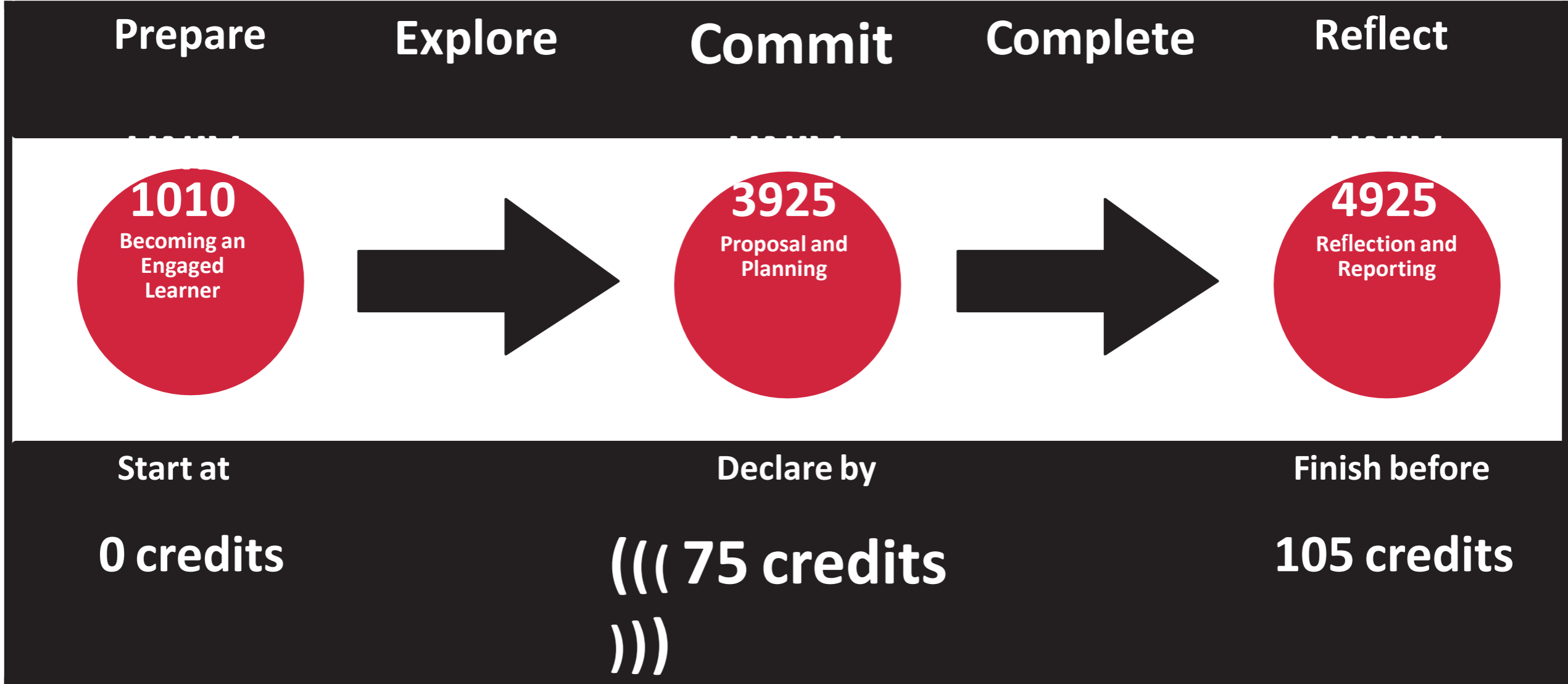
SUU requires all its students to complete a self-designed out-of-the-classroom project.

Spring 2010
- Process of designing a new Academic Road Map
- SWOT Analysis revealed rich legacy of engaged learning activity among SUU students
- Sub-committee formed to investigate the feasibility of creating an "experiential education requirement"
- Fifteen members from across campus
- Committee authored a white paper in support of creating a graduation requirement
- NSEE 8 Principles of Good Practice and Kolb's Model were referenced
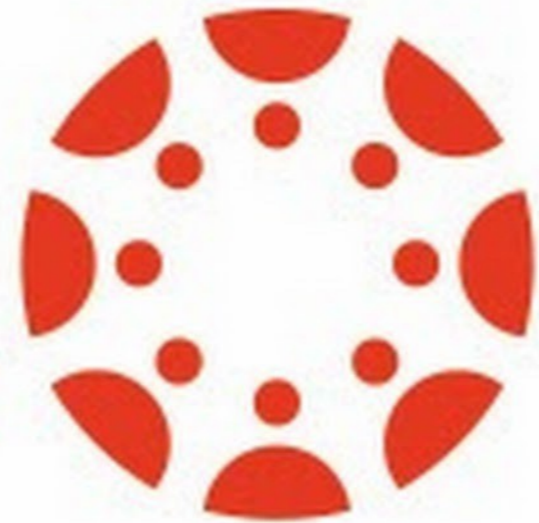- Formal charge issued to build a program

Fall 2010
- Implementation team begins formal work
- A five step program with three one-credit "shepherding courses" were developed – steps reflect NSEE Principle of Good Practice
- Credits removed to create room for the program
- Followed curriculum and catalog protocol to put pieces in place
- Program set up as a university graduation requirement
- Program piloted in summer of 2011 and officially launched that fall
- Required two years to build all the pieces
- Program called EDGE (Education Designed to Give Experience)
- Program adapted over time

Prepare	Explore	Commit	Complete	Reflect

1010
Becoming an Engaged Learner

3925
Proposal and Planning

4925
Reflection and Reporting

Start at	Declare by	Finish before
0 credits	(((75 credits)))	105 credits

SOUTHERN UTAH UNIVERSITY
LEARNING LIVES FOREVER

Banner doesn't approve.

doesn't like it either.

How do you track student data when they aren't in a course, when they aren't on the school calendar, and when the projects are infinitely variable in terms of focus, emphasis, and duration?

Demos

Declaration

Declaration Accept

Tracker Admin

Tracker Student

Here's how to start

Design Sprint

Approaching IT/ Developers