

Learn by Doing

Preservice Teacher Candidates Connect with the
Education Community Through E-portfolios

Why do this? (more obvious...)

- Value
- Further education
- Document skill level
- Secure interview/employment

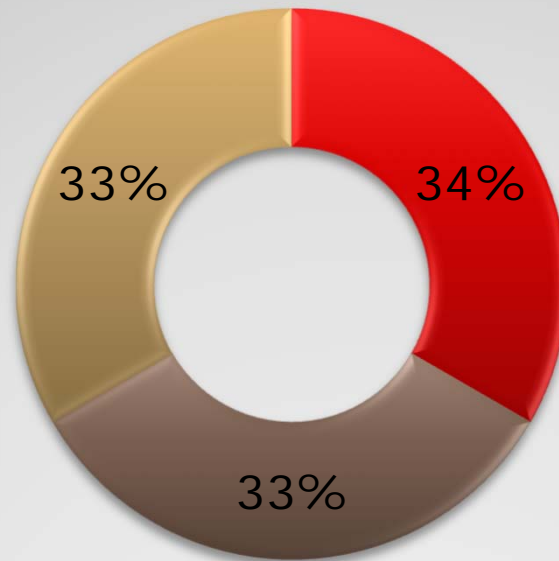
Why do this? (perhaps less realized...)

- Student centered/controlled
- A living document of growth
- Standards based
- Promoter of self-reflection and engagement in one's learning
- Communication

Meaningful Learning

Skill Interaction

■ Student/Content ■ Teacher Student ■ Student/Student



InTASC Standards

Four categories covered by the InTASC Standards:

- **The Learner and Learning**--focuses on the learner, learning differences and the learning environment.
- **Content Knowledge**--targets the acquisition and application of knowledge in the classroom.
- **Instructional Practice**--addresses the need to plan instruction and assessment, and to interpret student data to inform future instruction.
- **Professional Responsibility**--focuses on ethical, collaborative practices that position the teacher as a member of a team devoted to student success through constant reflection and improvement.
- [InTASC Standards at a Glance](#)

Steps Involved...

- Create framework during junior year
- Conduct classroom observation tasks
- Discuss with mentor teacher
- Complete portfolio requirements
- Present to faculty
- Expand to community

Student Portfolio Samples



About Me

I am currently a student teacher at Robertson Elementary within the Frisco Independent School District. I taught preschool for three years which motivated me to finish my teaching degree at Texas Women's University. I will graduate May of 2016, with an EC-6 Generalist degree as well as ESL certification. I was born and raised in Canada, have two amazing children, and enjoy staying active by running and playing soccer. I plan on creating a fun and engaging classroom environment while maintaining high expectations and participation from all of my students. I look forward to being a part of a collaborative teaching program and an asset to a school and its students.



Community Engagement

- Barnes and Noble partnership
- Student led Facebook community pages
- New Teacher Academy


Barnes and Noble






Student-led FB pages








Student-led FB pages


**Christy Meek Roden**
September 12 at 2:12pm · Watauga

Taught my first reading lesson to 4 th graders about 9/11. They were so attentive and great questions from them and great knowledge from some that surprised me. They wrote reading responses to tell how they felt about the events, Nike could we protect ourselves now, and what 9/11 means to them




 Love  Comment  Share



  6 ✓ Seen by 25

 Write a comment...  

**Kaley Aguirre-Rosalez**
September 11 at 9:31pm

I am so excited for tomorrow. My teacher has let me teach the second section of reading since my first week of student teaching, and last week I was able to teach both sections of reading. So tomorrow I will be teaching everything but the writing portion of the day. It has really helped me find my classroom management voice. At first I was scared out of my mind at the daunting task of having to teaching two weeks by myself but I feel like I am 95% of the way there and it is barely my third week, so I think it safe to say I am going to survive.

 Like  Comment  Share

  Becky Ratliff Fredrickson, Daisy Stephanie Lopez and 7 others ✓ Seen by 26

New Teacher Academy



References

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