

The logo of the National Society for Experiential Education (NSEE) is positioned at the top. It features a stylized, symmetrical design with two interlocking loops in the center, from which several curved lines radiate outwards, resembling wings or a stylized 'N'.

National Society for Experiential Education

***46th NSEE
Annual Conference***

September 25 - 27, 2017

THE
DON CESAR

St. Pete Beach, Florida

WELCOME FROM NSEE'S CONFERENCE CHAIR AND CO-CHAIR

Dear National Society for Experiential Education
Annual Conference Attendees:

Welcome to beautiful St. Pete Beach, Florida for this year's annual NSEE conference! We are excited to meet and share experiences with fellow educators, practitioners, and faculty who use experiential education in innovative ways to advance the theory and practice of experiential education.

Our conference theme of ***From Principles to Practice: Experiential Education Innovation in a Changing World*** is sure to be engaging and relevant to common issues we face within our respective organizations. When we return to the fundamentals in experiential education we find vision, hope, strategy, and effective practices for innovative student-focused initiatives in a changing world. Embedding high-impact teaching practices into our educational programs and providing students with concrete and authentic learning experiences in which they can reflect upon, conceptualize, and actively experiment with contemporary problems leads to innovative teaching and student transformations. This is an exciting educational agenda that takes on new relevance in our rapidly changing times.

In line with the conference theme, we have an incredible keynote speaker, Dr. John Moravec, who will focus on how we can ensure the success of ourselves as individuals, communities, and the planet in a world driven by accelerating technological and social change, globalization, and a push for more creative and context-driven innovations. The session will be interactive and will help NSEE members and attendees explore a framework to navigate a rapidly changing society, disentangling data, information, knowledge and innovation; and, plot pathways for maximizing creativity and innovation capital in experiential programs through agency and self-efficacy. Also during the conference, in a TEDx Talk-style format, we will host an Innovators' Panel comprised of three leaders in the field who are actively engaging students in innovative ways other campuses may have not yet considered. Audience engagement will be a high priority during this portion of the conference.

Further, we have a full schedule of 40+ sessions that address the breadth of our work. New this year, at the same time as our 90-minute sessions, we will also host a round of three, 30-minute roundtables for members and conference attendees who want quick tips and insight revolving around the topics of experiential learning foundations, best practices, institutional implementation, technology/innovation, and faculty development.

There will be many opportunities for professional networking and NSEE involvement opportunities throughout the conference. The NSEE Conference Planning Committee have been hard at work to help new members and returners actively engage with NSEE through planning Tuesday night dinner locations, creating points of connection with current NSEE Board members, and developing an interactive "Welcome to NSEE" session on Monday afternoon to kick off the conference.

Lastly, please connect with us at the NSEE conference registration table. We would love to meet you and learn more about your professional development pursuits in the world of experiential education.

Enjoy the conference!

Sincerely,

Erica Ely
2017 NSEE Conference Chair

Paul Kwant
2017 NSEE Conference Co-Chair

ABOUT NSEE: NATIONAL SOCIETY FOR EXPERIENTIAL EDUCATION



National Society for Experiential Education

Who We Are

NSEE is a nonprofit membership association of educators, businesses, and community leaders. Founded in 1971, NSEE serves as a national resource center for the development and improvement of experiential education programs nationwide. NSEE supports the use of learning through experience for intellectual development, cross-cultural and global awareness, civic and social responsibility, ethical development, career exploration and personal growth.
www.nsee.org

Vision

The Vision of the National Society for Experiential Education is the establishment of effective methods of experiential education as fundamental to the development of the knowledge, skills and attitudes that empower learners and promote the common good.

Mission

The mission of the NSEE is to cultivate educators who effectively use experiential education as an integral part of personal, professional, civic and global learning.

In pursuit of this mission NSEE members work actively to:

Goal 1: Support the professional development and leaderships skills of educators to advance the vision of the Society. [Education]

This focus area includes the organizational functions, products and services that cultivate members' growth and leadership through increased understanding, awareness, knowledge, skills and attitudes related to experiential education.

Goal 2: Engage in research, and share theory and the application of principles of effective practice. [Scholarship]

This broad focus area includes the development of work that advances theoretical and practical knowledge (practices, innovations, etc.) and includes the dissemination of work through presentations, publications, and other activities.

Goal 3: Advocate for the infusion of effective experiential learning throughout the educational system and its value in the community. [Communication/Networking]

This focus area includes communicating with members and the larger community (i.e. networking at conferences and through regions and special interest groups, web presence and engagement, communication from NSEE to members regarding updates, initiatives, news, calls to action, etc.)

ABOUT NSEE: NATIONAL SOCIETY FOR EXPERIENTIAL EDUCATION



“Explore. Evolve. Achieve!”

The EEA Academy

A key component of NSEE’s mission is to enhance the professional development of its members. Another component of the mission is to be the national leader in advancing experiential education as a field and a profession. To accomplish both aspects of this mission, NSEE created the Experiential Education Academy, often referred to as the EEA or the Academy.

Since its inception, several hundred faculty and staff from dozens of higher education institutions have been completed the EEA certification.

The Goals of the EE Academy are:

- To provide to NSEE members with a foundation in theory and practice of experiential education
- To facilitate member access to the expertise and knowledge of other members
- To support members as they assess their institutional experiential programs to ensure that they meet the Principles of Effective Practice
- To create opportunities for members to develop the knowledge, skills, and competence that will strengthen experiential education within their institutions

For newcomers to the field, the Academy provides the opportunity to become well grounded in the foundations of experiential theory, principle, and practice. For the mid-career to more accomplished practitioners, workshops are offered that probe ‘beyond the basics’ and delve into special issues. Topics of universal appeal such as legal issues in experiential education and assessment of learning are also integral parts of the Academy. EEA workshops are offered prior to the NSEE annual conference and in regional institutes throughout the year. principle, and practice. For the mid-career to more accomplished practitioners, workshops are offered that probe ‘beyond the basics’ and delve into special issues. Topics of universal appeal such as legal issues in experiential education and assessment of learning are also integral parts of the Academy. EEA workshops are offered prior to the NSEE annual conference and in regional institutes throughout the year.

SCHEDULE AT A GLANCE

From Principles to Practice: Experiential Education Innovation in a Changing World

Sunday, September 24, 2017

1:00 pm – 5:30 pm Board of Directors Meeting

Monday, September 25, 2017

7:00 am – 6:30 pm Registration Open

7:30 am – 3:30 pm Special Advanced Workshop for EEA Graduates**

8:00 am – 11:30 am Pre-Conference Workshops: Track 1*

9:30 am – 10:00 am Pre-Conference Reflection Break

11:30 am – 12:15 pm Pre-Conference Workshop Lunch

12:15 pm – 3:45 pm Pre-Conference Workshop: Track 2*

2:00 pm – 2:30 pm Pre-Conference Reflection Break

4:00 pm – 4:30 pm Welcome to NSEE

4:30 pm – 6:00 pm Opening Keynote – *John Moravec*

6:00 pm – 7:30 pm Welcome Reception

Tuesday, September 26, 2017

6:30 am – 5:00 pm Registration Open

7:00 am – 8:00 am 2017 Conference Planning Committee Meeting (*All Welcome*)

7:45 am – 8:45 am Regional Networking Continental Breakfast

8:45 am – 10:15 am Innovators' Panel

10:15 am – 11:00 am Reflection Break

11:15 am – 12:15 pm 60-Minute Sessions

12:15 pm – 1:15 pm Awards Luncheon

1:30 pm – 2:30 pm 60-Minute Sessions

2:45 pm – 3:45 pm 60-Minute Sessions

3:45 pm – 4:00 pm Reflection Break

4:00 pm – 5:30 pm 90-Minute Sessions & Roundtable Discussions

Open Evening/Optional Dine Around

Wednesday, September 27, 2017

6:30 am – 5:00 pm Registration Open

7:30 am – 8:15 am Continental Breakfast

8:30 am – 10:00 am 90-Minute Sessions & Roundtable Discussions

10:10 am – 11:10 am 60-Minute Sessions

11:10 am – 11:30 am Reflection Break

11:30 am – 12:30 pm 60-Minute Sessions

12:30 pm – 1:00 pm Lunch

1:00 pm – 2:00 pm 60-Minute Sessions

2:10 pm – 3:10 pm 60-Minute Sessions

3:15 pm – 4:15 pm 60-Minute Sessions

4:30 pm – 5:00 pm Annual Business Meeting and Closing

* Denotes an additional fee. EEA Committee responsible for planning Pre-Conference workshops

** Denotes an additional fee. Must have completed EEA's required curriculum of workshops or with permission of the instructors.

CONFERENCE INFORMATION

Meal Functions

Preconference registrants will receive a ticket for lunch on Monday during the preconference workshops. If you purchased additional meal tickets in advance, they are included in your registration packet. Meal tickets will be collected for the preconference workshop lunch only.

For all full conference registered attendees, your badge will provide you access to each event. There are five meal functions (2 Breakfasts, 2 Lunches and Welcome Reception) that are included in your registration fee. If you purchased a one-day only, you will be admitted to meals on that day only. Guest Registrations may be purchased should you wish to bring a guest.

SIG/Track/Regional Geographic Meetings

Special Interest Groups and Networks allow members and registrants to share resources, research and to introduce and discuss topics of current interest.

Again this year we've identified sessions using a "consolidated" version of Special Interest Groups (SIGs) and Conference Tracks. Workshops and Roundtables will be identified by the primary SIG affiliation and Conference Tracks most applicable to the session topic. Conference Tracks are listed first and bolded.

SPECIAL INTEREST GROUPS [SIG]:

ALC	Active Learning in the Classroom
AER	Assessment, Evaluation and Research
CD	Career Development
CCA	Cross-Cultural Awareness
ICE	Internships/Cooperative Education
EA	Education Abroad
FD	Faculty Development
K12	K-12 Education
SL	Service-Learning

TRACKS

BP	Best Practices in Experiential Learning
F	Experiential Learning Foundations
I	Institutional Implementation
S	Scholarship/Faculty Development
T	Technology/Innovation

REGIONS:

Midwest	Northeast	Western
Mid-Atlantic	Southern	

New Member Networking Opportunities

Welcome to NSEE!

Welcome, we are glad you are here! If this is your first NSEE conference, please attend "NSEE New Member Welcome" on **Monday, September 25 at 4:00 PM** in the Grand Ballroom. Fasten your seatbelts! You are approaching an exhilarating learning curve and we are all here to help you find your niche in NSEE. All attendees are welcome!

Conference Presentation Format Descriptions

EEA Academy Workshops are formal half-day pre-conference workshop led by EEA trainers. To earn the EEA Certificate of Achievement, enrollees must complete six workshops. EEA workshops are offered prior to the NSEE annual conference and in regional institutes throughout the year. Additional fees apply for each workshop. You may register for these workshops onsite at the registration desk.

CONFERENCE INFORMATION

Roundtable Sessions are 90 minute (three 25-minute) interactive discussions, held at roundtables and led by the presenters. Presenters will hold discussions on the same topic three separate times and attendees will be alerted when it is time to move to the next table with a topic of their choosing.

60 or 90 Minute Sessions are formal presentations covering a wide range of topics applicable to experiential and followed by discussion and questions.

Reflection Breaks are opportunities to converse with colleagues about effective practices and prospective research, and visit with conference exhibitors.

Session Evaluation Forms

To assist in the planning of future meetings, please take the time to complete a session evaluation for each session you attend. Forms can be found in each room.

Attending Sessions

As a courtesy to presenters and attendees, please mute cell phones during session presentations. In addition, by order of the Fire Marshall, we cannot exceed room capacity. Attendance is on a first-come, first served basis. If a session is full, late-comers will be directed to other sessions.

Registration

The registration desk will be located on the **5th Floor Foyer** and open during the following times:

Monday	September 25, 2017	7:00 am – 6:30 pm
Tuesday	September 26, 2017	6:30 am – 5:00 pm
Wednesday	September 27, 2017	6:30 am – 5:00 pm



BECOME AN NSEE REGIONAL CENTER

Become an NSEE Regional Center and bring the Experiential Education Academy to your faculty and staff by hosting NSEE Professional Development Institute **ON YOUR CAMPUS!**

Benefits:

- Hosting EEA Professional Development Institutes on your campus for your faculty, staff, and administrators
- Ensuring that your faculty and staff have more frequent and convenient opportunities to achieve the EEA Certificate of Foundations in Experiential Education
- Building networks among experiential educators for professional enhancement

For additional information contact: **MARIANNA SAVOCA**, NSEE Vice President
at EEAcademy@nsee.org.

SCHEDULE OF EVENTS:

MONDAY, SEPTEMBER 25, 2017

7:00 am – 6:30 pm

Registration

5th Floor Foyer

8:00 am – 11:30 am

Pre-Conference Workshops *(additional fee for each workshop, may be purchased at registration desk)*

ASSESSMENT

North Terrace

ABOUT THE PRESENTER:

Maureen Drysdale is an Associate Professor, Department of Psychology, St. Jerome's University/University of Waterloo. She specializes in developmental and education psychology. Her research primarily examines school-to-work transitions and the many factors that impact learning and achievement at all educational levels. Dr. Drysdale is also the lead researcher on a large international study examining the relationship between work integrated learning and the psychological variables believed to play an important role for success in post-secondary education and the subsequent transition to the labour market. As part of her work with WatCACE, Dr. Drysdale designed a comprehensive Research Methods Workshop for individuals or organizations entering into co-op research for the first time. Dr. Drysdale has published in the Journal of Cooperative Education and Internships as well as presented her findings at cooperative education conferences. She currently sits on the Cooperative Education and Internship Association (CEIA) Board of Directors as Vice-President of Research and Surveys. Dr. Drysdale has received two awards for outstanding and distinguished research in the field of cooperative education and internships: The Ralph W. Tyler Award (CEIA) and the Dr. Graham Branton Award (CAFCE).

STRENGTHENING EXPERIENTIAL EDUCATION WITHIN YOUR INSTITUTION

Buena Vista

ABOUT THE PRESENTER:

Ronald J. Kovach, Ed. D. currently serves as Provost of the Mountbatten Institute with responsibility for graduate business programs in New York City, London and Bangkok with full time student internships in international financial organizations. He is the current Past President of the National Society for Experiential Education where he also serves as Director of the Experiential Education Academy. Ron has previously served NSEE as President and Treasurer and continues as a member of the Board of Directors. He has been in leadership positions with Indiana Campus Compact, International Council for Experiential Learning (ICEL) and Habitat for Humanity (Loudoun County, VA). Dr. Kovach has several publications on student retention and experiential learning and has made over 100 presentations at both national and international conferences on topics involving experiential learning practices, international education, learning theories, as well as other higher education issues.

SCHEDULE OF EVENTS:

MONDAY, SEPTEMBER 25, 2017

PRINCIPLES OF ETHICAL & BEST PRACTICES

Del Prado

ABOUT THE PRESENTER:

Sheri Dresler directed the Office of Experiential Learning at the University of Central Florida for 30 years while also instructing graduate courses in the Counselor Education department. The programs she developed, which assist over 20,000 students annually in cooperative education, internships, and service-learning, earned the "Program of the Year" award from NSEE and two "Engaged Campus" awards from Florida Campus Compact. Sheri has published in the field, held leadership positions on national and state professional boards, and given presentations and workshops nationally and internationally on student learning outcomes, program development, and assessment. She has been recognized for her leadership by NSEE and CEIA and currently serves on the NSEE Board of Directors.

REFLECTION

South Terrace

ABOUT THE PRESENTER:

Jim Walters is a professor emerita at Montgomery College, Maryland, and holds degrees in English and Theatre. His work in theatre as actor, choreographer and director led him to an exploration of experiential learning as those art forms embody the principles of experiential education in development, assessment and evaluation of the work. Jim is formerly Director of Student Life at MC/Takoma Park/Silver Spring, where he was responsible for a variety of learning opportunities, leadership development and service-learning programs.

Jim currently is completing a multi-year collaboration with Montgomery County Public Schools on a cascading model of service-learning for middle school through college age students which has recorded significant learning outcomes that focus on making good academic and personal choices.

Jim is exploring continued opportunities in the field. He has begun to write about issues associated with experiential program development and has begun to develop research agendas to explore experiential learning pedagogy and effectiveness. He serves as an experiential learning consultant and resource to various boards and institutions.

DEVELOPING A QUALITY INTERNSHIP PROGRAM

Executive Board Room

ABOUT THE PRESENTER:

Marianna Savoca directs the Career Center at Stony Brook University, whose services include internships, co-op, student employment, community service-learning, career development, and corporate recruitment. Ms. Savoca proudly points to Stony Brook University's new general education curriculum which now includes an experiential component and to her work on the advisory board of the SUNY Applied Learning Initiative. Ms. Savoca received the NSEE Rising Leader Award and the SUNY Chancellor's Award for Excellence in Professional Service. She holds degrees from SUNY Binghamton and Indiana University and hopes to complete her doctoral dissertation this fall.

SCHEDULE OF EVENTS:

MONDAY, SEPTEMBER 25, 2017

9:30 am – 10:00 am

Pre-Conference Reflection Break *5th Floor Foyer*

11:30 am – 12:15 pm

Pre-Conference Lunch *King Charles*

12:15 pm – 3:45 pm

Pre-Conference Workshops *(additional fee for each workshop, may be purchased at registration desk)*

STRATEGIC PLANNING FOR EFFECTIVE EXPERIENTIAL EDUCATION PROGRAM DESIGN

Del Prado

ABOUT THE PRESENTER:

Al Cabral is Associate Professor of Management and Director of Graduate Management Programs at Nazareth College of Rochester. In his previous role as Director of Internships, Al developed and coordinated a campus-wide centrally-coordinated internship program involving 150 students from 15 majors annually. In addition, he chaired the College's Campus Compact Committee, which planned and implemented the institution's civic engagement mission. Between stints at Nazareth, Al served as a career services advisor on the Career Assessment and Skills Development Team at Rochester Works!, the Career One Stop Center in Rochester NY. Al is a former president of NSEE.

FUNDAMENTALS

South Terrace

ABOUT THE PRESENTER:

Pam Brumbaugh is entering her 31th year as Director of Experiential Education and Assistant Professor at the Elon University Student Professional Development Center, where she has worked to help develop and refine Elon's Experiential Learning Requirement (ELR), with a focus on internships and co-ops. Much of the information and insight utilized in building the ELR program resulted from Elon's long-time NSEE membership. Pam has served as the chair for the NSEE EEA Committee, and served on the NSEE Board of Directors for eight years.

LEGAL ISSUES

North Terrace

ABOUT THE PRESENTER:

Eric Fink teaches in the areas of civil procedure, administrative law, law & social research, employment law, and professional responsibility at Elon University. His research examines legal problems, institutions, and practices from a sociological perspective; his current projects include studies of legal consciousness and dispute resolution in the "Second Life" virtual world, law student participation in online social networks, and the formal and informal regulation of recreational fishing. He has a Bachelor's degree from The Johns Hopkins University, a Master's degree in sociology from the London School of Economics, and a law degree from New York University School of Law, and was a doctoral student in sociology at the University of Chicago.

SCHEDULE OF EVENTS:

MONDAY, SEPTEMBER 25, 2017

SERVICE LEARNING

Buena Vista

ABOUT THE PRESENTER:

Jim Walters is a professor emerita at Montgomery College, Maryland, and holds degrees in English and Theatre. His work in theatre as actor, choreographer and director led him to an exploration of experiential learning as those art forms embody the principles of experiential education in development, assessment and evaluation of the work. Jim is formerly Director of Student Life at MC/Takoma Park/Silver Spring, where he was responsible for a variety of learning opportunities, leadership development and service-learning programs.

Jim currently is completing a multi-year collaboration with Montgomery County Public Schools on a cascading model of service-learning for middle school through college age students which has recorded significant learning outcomes that focus on making good academic and personal choices.

Jim is exploring continued opportunities in the field. He has begun to write about issues associated with experiential program development and has begun to develop research agendas to explore experiential learning pedagogy and effectiveness. He serves as an experiential learning consultant and resource to various boards and institutions.

2:00 pm – 2:30 pm

Pre-Conference Reflection Break *5th Floor Foyer*

4:00 pm – 4:30 pm

Welcome to NSEE *Grand Ballroom*

The Welcome to NSEE workshop is for all, returning or first-time attendees. We will bring you up to speed on the organization, offer opportunities for involvement and leadership, and help you maximize your participation in the conference. All attendees are welcome!

4:30 pm – 6:00 pm

Opening Keynote Speaker *Grand Ballroom*

DR. JOHN W. MORAVEC

“Knowmadic Learning: Fostering innovations in experiential education”

In a world driven by exponential accelerating technological and social change, globalization, and a push for more creative and context-driven innovations, how can we ensure the success of ourselves as individuals, communities, and the planet? What does this mean for educators that want to surge ahead through experiential practices to better actualize the full development of human potential? How do we fit in as educational leaders and institutions? More importantly, what do we need to do now?

SCHEDULE OF EVENTS:

MONDAY, SEPTEMBER 25, 2017

ABOUT THE PRESENTER:



John W. Moravec, PhD is a scholar on the future of work and education; a global speaker; editor of the Knowmad Society project; a co-director of the Invisible Learning project; and he is the founder of Education Futures LLC.

John's research and action scholarship agendas are focused on exploring the convergence of globalization, innovation society, and accelerating change in human knowledge development; and, building positive futures for knowledge creation systems in an era of exponential uncertainty. His work focuses on exploring the emerging "Knowmad Paradigm," and the new approaches to leadership and human capital development required. This approach is global, and he is most actively engaged in research and collaborations with innovative institutions in the United States, Latin America, and Europe. In addition to editing Knowmad Society, he is the co-author of the book *Invisible Learning*.

6:00 pm – 7:30 pm

Welcome Reception

Beach/Rowe Pavilion

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

6:30 am – 5:00 pm

Registration Open

5th Floor Foyer

7:00 am – 8:00 am

**2017 Conference Planning
Committee Meeting**

Hotel Restaurant

7:45 am – 8:45 am

**Regional Networking –
Continental Breakfast**

Grand Ballroom

8:45 am – 10:15 am

Innovator's Panel

Grand Ballroom

This year, NSEE is planning an exciting new all-conference session. The Innovators' Panel is comprised of three leaders in the field who are actively engaging students in innovative ways on their campuses. We invite you all to attend this special session where award-winning experiential learning practitioners will share more about their programs in hopes of inspiring us all to innovate our own courses and programs to benefit our students. Each of our esteemed panelists will give a TED

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

Talk-style presentation about their innovative work in experiential education. As they present, the audience will be invited to engage in the panel through a live question and commenting system. You can use your phone to send your reactions via text message, and they will appear on a screen in the presentation hall. This live back-channel discussion will allow the audience to be an active participant in the panel. After all panelists have presented, we will have time for discussion among panelists and audience members, which will be facilitated and prioritized based upon the live back-channel discussion. In this way, the Innovators' Panel will feature active learning, experiential pedagogies, and innovation in both content and form! Bring your phone (or other device) with you to this panel. Don't miss it!

MODERATORS: **Jennifer E. Dobbs-Oates**, Purdue University; **George Pacheco Jr.**, West Texas A&M University

PANELISTS: **Jeffrey S. Coker**, Westminster College; **Kimberly Pause Tucker**, Stevenson University; **Todd Peterson**, Southern Utah University

ABOUT THE MODERATORS:



Jennifer E. Dobbs-Oates is a Clinical Associate Professor in the Department of Human Development and Family Studies (HDFS) at Purdue University. She is responsible for coordinating undergraduate education in the HDFS Department, which includes four undergraduate majors and one minor. She is co-director of the department's capstone internship program, and her on-campus classes also feature experiential pedagogies including service-learning, role plays, and peer mentoring. Dr. Dobbs-Oates regularly writes and presents on topics related to experiential education, particularly on the subject of supervising student interns. She is pleased to serve on the NSEE Conference Committee and looks forward to a fantastic conference!



George Pacheco Jr. is the Director of Experiential Learning at West Texas A&M University. Prior to that, he was a professor of intercultural communication and director of a communication graduate studies program. His research interests include first-generation college students, experiential learning, stereotypes, and humor.

ABOUT THE PANELISTS:



Jeffrey S. Coker Dean of the College, Vice President for Academic Affairs, and Professor of Biology at Westminster College (PA). Coker received the 2016 "Outstanding Leader in Experiential Education: Higher Education" Award from the NSEE for his research, practice, and consulting related to experiential learning and high-impact educational practices. Examples of recent scholarship on experiential learning can be found in *Change Magazine* (47: 66-72), the *Journal of Experiential Education* (40: 5-23), and the *Journal of General Education* (65: 138-156). He previously served as director of the Elon Core Curriculum at Elon University in North Carolina.

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017



Kimberly Pause Tucker is Director of the Center for Environmental Stewardship and an Associate Professor of Biological Science at Stevenson University just outside of Baltimore, Maryland. She teaches courses in the Biology and Environmental Science programs at SU ranging from Introductory Biology to Evolution and Phylogenetics. She holds a Ph.D. from the University of Florida and completed her postdoctoral research at the University of South Florida College of Marine Science. She is passionate about Service-Learning and experiential education, and was named the National Society for Experiential Education's 2016 Rising Leader in Experiential Education award in 2016.



Todd Peterson is a Professor of English and the director of Southern Utah University's project-based learning program. Petersen's PhD is in English with an emphasis in Fictional Rhetoric and Critical Theory. While pursuing his PhD in Stillwater, OK, he taught composition, held a post as one of five Assistant Composition Directors, and was the Managing and Production Editor of the *Cimmeron Review*. Todd Robert Petersen has published two books of fiction, and a number of short stories, essays, and poems. His recent academic work focuses on film and television.

10:15 am – 11:00 am

Meet the Exhibitors and Reflection Break

5th Floor Foyer

NSEE offers exceptional exhibitor opportunities to meet face to face with educators, students, educational institutions and organizations. Mix and mingle with our exhibitors (listed in the back of the program) while enjoying a cup of coffee or tea during the refreshment break.

11:15 am – 12:15 pm

Concurrent 60-Minute Workshops

ARE ALL EXPERIENCES CREATED EQUAL?

AN INTERDISCIPLINARY EVALUATION OF

COMMUNITY-BASED LEARNING OPPORTUNITIES (S)(AER)

Del Prado

PRESENTERS: **Jody Nicholson**, University of North Florida, Jacksonville, FL;

Amanda Moscrip, University of North Florida, Jacksonville, FL;

Matthew Ohlson, University of North Florida, Jacksonville, FL

SEMESTER IN THE PARKS: A MODEL FOR PLANNING NEW UNIVERSITY-WIDE EXPERIENTIAL EDUCATION INITIATIVES (B) (ALC)

Buena Vista

PRESENTERS: **Anne Diekema**, Southern Utah University, Cedar City, UT;

Kelly Goonan, Southern Utah University, Cedar City, UT

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

EXPERIENTIAL LEARNING IN THE CO-CURRICULAR: WHITE STUDENTS' AWARENESS OF POWER & PRIVILEGE IN ALTERNATIVE BREAK PROGRAMS (B) (CCA)

North Terrace

PRESENTER: Scott Brown, Trinity University

WHERE'S THE WISDOM IN SERVICE-LEARNING? (F) (ALC)

King Charles

PRESENTER: Robert Shumer, Metropolitan State University

CAMPUS LEARNING GARDENS AND THE LIBERAL ARTS: PROMISE AND PITFALLS (B) (ALC)

South Terrace

PRESENTER: Matt Mariola, College of Wooster

12:15 pm – 1:15 pm Awards Luncheon Grand Ballroom

*The NSEE Awards Luncheon
is sponsored by*



Northwestern Mutual
FINANCIAL NETWORK®

The annual NSEE Awards Luncheon celebrates the field of experiential education and the amazing work done in the field by our members.

An NSEE Award honors and puts the national spotlight on a program, person or organization making significant contributions to the field.

NSEE OUTSTANDING EXPERIENTIAL EDUCATION RESEARCH/DISSERTATION OF THE YEAR AWARD

Marianna Savoca

Stony Brook University

NSEE EXPERIENTIAL EDUCATION RISING LEADER

Urszula Zalewski

Stony Brook University

NSEE OUTSTANDING LEADER IN EXPERIENTIAL EDUCATION: HIGHER EDUCATION AWARD

Ann Green

Saint Joseph's University

JOHN S. DULEY LIFETIME ACHIEVEMENT AWARD

Robert D. Shumer

Metropolitan State University

NSEE STEUERMAN AWARD

Ronald Kovach

Virginia International University

NSEE OUTSTANDING EXPERIENTIAL EDUCATION PROGRAM

Texas Woman's University, Denton, TX

(TWU's five-year quality enhancement plan, Pioneering Pathways: Learn by Doing)

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

WILLIAM M. BURKE PRESIDENTIAL AWARD FOR EXCELLENCE IN EXPERIENTIAL EDUCATION

The *National Society for Experiential Education* proudly presents this award, which honors the work of **William M. Burke**, the founding president of *The Washington Center for Internships and Academic Seminars*, thanks to a



The Washington Center

NSEE would like to give special thanks to the Washington Center for their contribution towards this award.

generous grant from the Washington Center. This award recognizes a sitting college or university president who has made significant contributions to experiential education and who exemplifies Bill's commitment to college students through support of experiential education on campus and in the community.

Bill Burke established *The Washington Center for Internships and Academic Seminars* in 1975 with the dream of providing college students from the United States and around the globe access to academic internships in Washington, D.C. NSEE has named **Dr. Ronald L. Vaughn, President, University of Tampa** the winner of this award for 2017 for his contributions to experiential education. Dr. Vaughn, one of many nominees for the honor, will receive the **William M. Burke Presidential Award for Excellence in Experiential Education**. The award consists of a \$2,000 scholarship to benefit a student at **University of Tampa** for his or her participation in an experiential program.



Dr. Ronald L. Vaughn came to the University in August 1984 as the Coordinator of the Marketing Department and holder of the Max H. Hollingsworth Endowed Chair of American Enterprise. Since then he has served as Director of the MBA Program, Dean of the College of Business and Graduate Studies, and Co-Chief Academic Officer. He became President of UT January, 1995 and has now served for 22 years.

Under his leadership and with the help of others, the University has entered a period of growth and expansion unlike any in its 86-year history. University full-time enrollments have quintupled during his tenure and new records have been set in each of the last 21 years. President Vaughn's goal is to create a comprehensive medium-sized private University noted for academic excellence and a rich residential learning environment.

President Vaughn has a Bachelor's degree in Marketing and a MBA degree from Indiana State University, along with a Ph.D. in Marketing from The University of Georgia. He also has substantial business experience having owned his own multi-office marketing research/consulting company where he served as president and consultant on several hundred projects for a broad clientele.

Ron began his academic career at Bradley University as a faculty member and Chairman of the Marketing Department. Continuing his academic career at UT, he served over 20 years as a faculty member and in administrative leadership positions prior to becoming President.

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

1:30 pm – 2:30 pm

Concurrent 60-Minute Workshops

UNDERSTANDING AND IMPROVING EXPERIENTIAL LEARNING OUTCOMES (S) (AER) *North Terrace*

PRESENTER: Jeffrey Coker, Westminster College

SAFE SPACE THEATER: AN EXPERIENTIAL APPROACH TO ORIENTATION AND TRAINING (B) (ALC) *Del Prado*

PRESENTER: Lizbeth James, Barry University

TRANSFORMATIVE SERVICE LEARNING FOR GLOBAL CITIZENSHIP: INTRODUCING A BRIDGE YEAR AND THE COLLEGE EXPERIENCE (B) (CCA) *King Charles*

PRESENTER: Mindy Nierenberg, Tufts University

THE TIMES THEY ARE A CHANGING: PREPARING FIRST-GENERATION, MILLENNIAL AND GENERATION Z STUDENTS FOR HIGH IMPACT INTERNSHIP EXPERIENCES AND POST-COLLEGE SUCCESS (B) (CD) *Buena Vista*

PRESENTERS: Paul Kwant, Ferris University College of Business;
Lauren Berger, Internqueen, Burkank, CA

CREATING SIGNIFICANT CAPSTONE LEARNING EXPERIENCES AT MTSU (S) (SL) *South Terrace*

PRESENTERS: Janet McCormick, Middle Tennessee State University;
Odie Blackmon, Middle Tennessee State University, Murfreesboro, TN;
Carol Swayze, Middle Tennessee State University, Murfreesboro, TN

2:45 pm – 3:45 pm

Concurrent 60-Minute Workshops

MAPPING EXPERIENTIAL COMPONENTS: EXAMINING EXPERIENTIAL LEARNING ACROSS CURRICULUM (F) (AER) *North Terrace*

PRESENTER: Beth Sheehan, Southern New Hampshire University, Manchester, NH

SUMMER IMMERSION INTERNSHIPS: A MODEL OF COMMUNITY AND CURRICULAR INNOVATION (B) (ICE) *Del Prado*

PRESENTERS: Renee Houston, University of Puget Sound;
Alana Hentges, University of Puget Sound, Tacoma, WA

EXPERIENTIAL LEARNING: BUILDING BLOCKS FOR STUDENT SUCCESS (B) (ALC) *Buena Vista*

PRESENTER: Pamela Derrick, University of Alabama

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

EMBRACING A CHANGING TIDE: EMBRACING EXPERIENTIAL EDUCATION AT NOVA SOUTHEASTERN UNIVERSITY (I) (AER) *South Terrace*

PRESENTERS: Molly Scanlon, Nova Southeastern University; Teri Williams, Nova Southeastern University, Davie, FL; Martha Snyder, Nova Southeastern University, Davie, FL; Shari Saperstein, Nova Southeastern University, Davie, FL

FACILITATING TEACHING WITH HUMOR:

TAKING THE HA-HA TO AHA! (F) (ALC) *King Charles*

PRESENTER: Linda Ellington, Southern New Hampshire University, Manchester, NH

3:45 pm – 4:00 pm

Reflection Break *5th Floor Foyer*

4:00 pm – 5:30 pm

Concurrent 90-Minute Workshops

HOW 64 CAMPUSES ARE USING THE NSEE'S 8 PRINCIPLES TO OFFER QUALITY EXPERIENTIAL EDUCATION TO 600,000 STUDENTS (F) (AER) *North Terrace*

PRESENTER: Elise Newkirk-Kotfila, SUNY System Administration

BUILDING PARTNERSHIPS FOR SUCCESSFUL INTERNSHIPS (B) (AER) *South Terrace*

PRESENTER: Alan Grose, The Washington Center for Internships & Academic Seminars

TOOLS OF ENGAGEMENT FOR THE LEARNING EPORTFOLIO (T) (ALC) *Grand Ballroom*

PRESENTERS: Jennifer Rivera, Michigan State University; Karla Loeick, Michigan State University, Lansing, MI

4:00 pm – 5:30 pm

90-Minute Roundtable Discussions (3-25min Presentations) * See floor plan on pg. 18 *

PARTNERS FOR SUCCESS: A STUDENT MENTORING PROGRAM FOR HUMANITIES AND FINE ARTS RETENTION (F) (AER) *Table #1 King Charles*

PRESENTER: Gina Claywell, Murray State University

CO-OP AND INTERNSHIP REFLECTION; HOW IMPROVING VERBAL AND WRITTEN COMMUNICATION ENABLES PERSONAL LEARNING FOR STUDENTS (F) (ALC) *Table #2 King Charles*

PRESENTER: Kathryn Jordan, Virginia Tech

SCHEDULE OF EVENTS:

TUESDAY, SEPTEMBER 26, 2017

**INNOVATIONS IN EXPERIENTIAL LEARNING CURRICULA -
EARLY ENGAGEMENT AND PREPARATION TO DEVELOP THE
“RIGHT” HABITS AND INTENTIONAL LEARNING (F) (AER)** Table #4
King Charles

PRESENTERS: **Eric Hall**, Endicott College, Beverly, MA; **Cherie Lynch**,
Endicott College, Beverly, MA; **Marie Wilson**, Endicott College, Beverly, MA

**THE INTERNSHIP RELAY:
FACILITATING A GOLD MEDAL EXPERIENCE (F) (AER)** Table #5
King Charles

PRESENTERS: **Sarah Whitaker**, Michigan State University; **Victoria Morris**,
Michigan State University, Lansing, MI

**GETTING THINGS DONE WITH DOTTED LINES:
STRATEGIES AND PARTNERSHIPS FOR ENHANCING
EXPERIENTIAL EDUCATION AT YOUR INSTITUTION (I) (AER)** Table #1
Buena Vista

PRESENTERS: **Emily Carpenter**, Nazareth College, Rochester, NY;
Rachel Bailey Jones, Nazareth College, Rochester, NY; **Nuala Boyle**,
Nazareth College, Rochester, NY

FROM ZERO TO SIXTY (I) (FD) Table #3 , *Buena Vista*
PRESENTERS: **Sarah Davenport**, University of North Texas at Dallas;
Constance Lacy, University of North Texas at Dallas, Dallas, TX

**LEARNING, INNOVATION, AND ENTREPRENEURSHIP:
A FIRST YEAR EXPERIENCE (I) (AER)** Table #4
Buena Vista

PRESENTERS: **Speros Margetis**, The University of Tampa; **Isabelle Smith**,
The University of Tampa, Tampa, FL; **Kevin Moore**, The University of
Tampa, Tampa, FL

**MODELS FOR CAMPUS AND COMMUNITY PARTNERSHIPS
IN EXPERIENTIAL LEARNING (I) (CD)** Table #5
Buena Vista

PRESENTERS: **Jacob Tingle**, Trinity University; **Erin Hood**, Trinity University,
San Antonio, TX

Open Evening/Dine Around

90 MINUTE ROUNDTABLE ROOM FLOOR PLAN

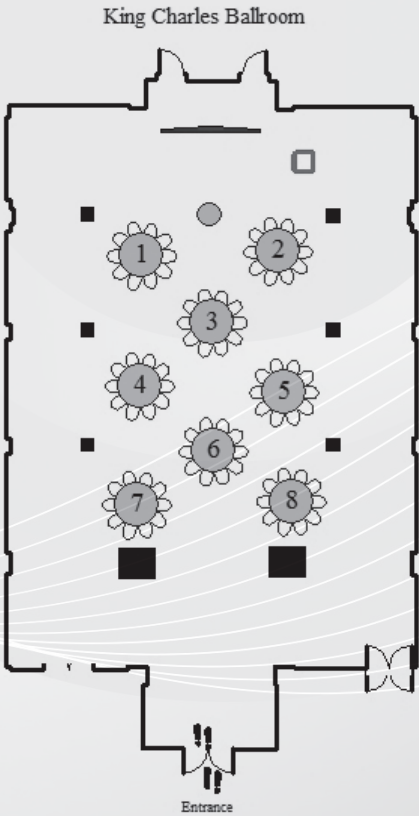
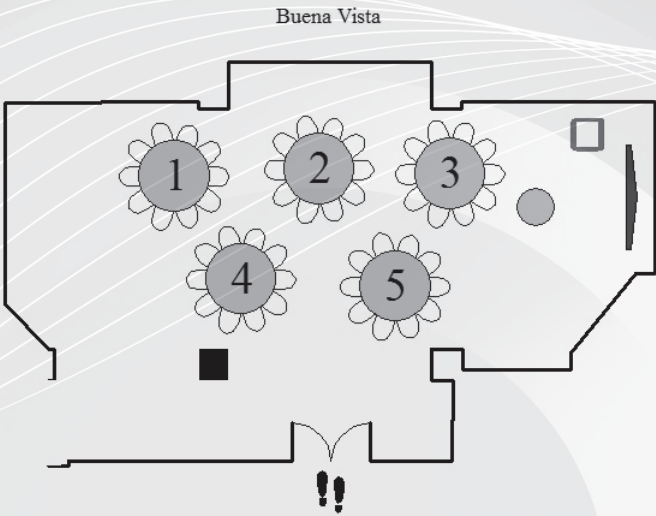


Table numbers are listed by each session.

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SCHEDULE OF EVENTS:

WEDNESDAY, SEPTEMBER 27, 2017

6:30 am – 5:00 pm

Registration Open

5th Floor Foyer

7:30 am – 8:15 am

Continental Breakfast

King Charles/Buena Vista

8:30 am – 10:00 am

Concurrent 90-Minute Workshops

CULTIVATING THE SOIL FOR EXPERIENTIAL (F) (ALC)

North Terrace

PRESENTER: **Leilani Nautu**, Southern Utah University

MAKING SERVICE-LEARNING REFLECTION RELEVANT IN STEM

COURSES- IT'S NOT JUST 'WARM AND FUZZY' STUFF (B) (AER) *Del Prado*

PRESENTERS: **Kimberly Pause Tucker**, Stevenson University - Owings Mills North Campus; **Christine Ellis Moran**, Stevenson University, Stevenson, MD

STUDENTS AT RISK FOR INTERNSHIP

NON-COMPLETION: STRATEGIES FOR INTERNSHIP

DIRECTORS AND SUPERVISORS (B) (ICE)

South Terrace

PRESENTERS: **Jennifer Dobbs-Oates**, Purdue University; **Natasha Watkins**, Purdue University, West Lafayette, IN

8:30 am – 10:00 am

90-Minute Roundtable Discussions

(3-25min. Presentations) * See floor plan on pg. 18 *

STRIKING A BALANCE: RAISING STANDARDS

AND SUPPORTING DEVELOPMENT OF FACULTY-LED

STUDY ABROAD PROGRAMS (S) (EA)

Table #1

King Charles

PRESENTER: **Dawn Johnston**, University of Calgary

TECHNOLOGY & INNOVATION: USING ONLINE EXPERIENTIAL

Table #2

LEARNING TO PREPARE STUDENTS FOR CAREER (S) (CD)

King Charles

PRESENTER: **Jasmine Darnell**, Pepperdine University, Malibu, CA, Lani Fraizer, Pepperdine University, Malibu, CA

MOU'S: WHAT WORKS FOR YOU? (B) (ALC)

Table #3, King Charles

PRESENTERS: **Luanne Lewis**, Northeastern State University, Center for Teaching and Learning; **Chad McLane**, Northeastern State University, Broken Arrow, OK

EXCEEDING SELF-PERCEPTIONS: ENGAGING A GROWTH MINDSET IN EXPERIENTIAL EDUCATION (B) (ALC)

Table #4

King Charles

PRESENTER: **David Bergen**, High Point University

SCHEDULE OF EVENTS:

WEDNESDAY, SEPTEMBER 27, 2017

MAXIMIZING LEARNING WITH A CAMPUS FOOD PANTRY (B) (ICE)

Table #5
King Charles

PRESENTER: **Edwin Blanton**, Texas A&M University-San Antonio

SHORT-TERM, HIGH-IMPACT: 'CITYTREKS' AS AN EXCITING CROSS-CAMPUS COLLABORATION IN ALUMNI ENGAGEMENT AND STUDENT PROFESSIONAL DEVELOPMENT (B) (ALC)

Table #6
King Charles

PRESENTERS: **Ryan Ozar**, The College of Wooster; **Landre McCloud**, The College of Wooster, Wooster, OH; **Ashleigh Best**, The College of Wooster, Wooster, OH

USING THE EIGHT PRINCIPLES OF GOOD PRACTICE TO PROMOTE LIFELONG LEARNING THROUGH THE STUDY OF THEATRE IN LONDON (B) (EA)

Table #7
King Charles

PRESENTER: **John Branin**, Southern Utah University

EXPERIENTIAL LEARNING: PREPARING STUDENTS FOR LIFE AFTER COLLEGE (B) (ALC)

Table #8
King Charles

PRESENTER: **Jon Boroshok**, Southern New Hampshire University

DIGITAL PORTFOLIOS AS A REFLECTION OF A FIRST YEAR EXPERIENCE (T) (ALC)

Table #1
Buena Vista

PRESENTER: **Martha Snyder**, Nova Southeastern University

USING PHOTOVOICE AS EXPERIENTIAL LEARNING ACROSS EDUCATIONAL SETTINGS (T) (AER)

Table #2
Buena Vista

PRESENTER: **Anne E. Pfister**, University of North Florida

CAMP OSPREY: CREATING A NETWORK OF COLLEGE AND CAREER READY LEADERS (T) (CD)

Table #3
Buena Vista

PRESENTERS: **Matthew Ohlson**, University of North Florida;
Christian Winterbottom, University of North Florida, Jacksonville, FL;
Jody Nicholson, University of North Florida, Jacksonville, FL

INCORPORATING TECHNOLOGY INTO EXISTING PROJECTS: A KINESIOLOGY EXAMPLE (T) (ALC)

Table #4
Buena Vista

PRESENTER: **Ronda Sturgill**, The University of Tampa, Tampa, FL

10:10 am – 11:10 am

Concurrent 60-Minute Workshops

CHARTING A COURSE: EXPLORING THE INTERSECTION OF DIGITAL PORTFOLIOS AND EXPERIENTIAL LEARNING (B, T) (AER)

Buena Vista

PRESENTERS: **Ashley Kehoe**, Dartmouth College; **Adam Nemeroff**, Dartmouth College, Hanover, NH

SCHEDULE OF EVENTS:

WEDNESDAY, SEPTEMBER 27, 2017

THE VALUE OF UNPAID INTERNSHIPS -

A NACE-FUNDED RESEARCH STUDY (B) (ICE)

Del Prado

PRESENTERS: **Eric Hall**, Endicott College; **Nathalie Saltikoff**, Endicott College, Beverly, MA

ASSESSING STUDENT GROWTH DURING SERVICE LEARNING STUDY ABROAD EXPERIENCES USING A TRANSFORMATIVE LEARNING FRAMEWORK (B) (CCA)

North Terrace

PRESENTERS: **Mark Walvoord**, University of Central Oklahoma;
Jarrett Jobe, University of Central Oklahoma, Edmond, OK

DEFINING AND ASSESSING THE IMPACT OF GROUP DYNAMICS ON STUDENT LEARNING IN SHORT TERM TRAVEL STUDY PROGRAMS: FINDINGS AND CONVERSATION (S) (EA)

King Charles

PRESENTER: **Lisa Stowe**, University of Calgary

ENGAGING ALUMNI IN UNIVERSITY EXPERIENTIAL LEARNING PROGRAMS (B) (CD)

South Terrace

PRESENTERS: **Samantha Collier**, James Madison University;
Kelly Gooch, James Madison University, Harrisonburg, VA

11:10 am – 11:30 am

Reflection Break

5th Floor Foyer

11:30 am – 12:30 pm

Concurrent 60-Minute Workshops

INSPIRING CONFIDENCE IN PRACTICING NSEE'S EIGHT PRINCIPLES OF GOOD PRACTICE AT A UNIVERSITY CAMPUS (B) (ALC)

Buena Vista

PRESENTERS: **Sophia Koustas**, Southern New Hampshire University;
Andrea Bard, Southern New Hampshire University, Manchester, NH;
Christine Blais, Southern New Hampshire University, Manchester, NH;
Kelley Hobbs, Southern New Hampshire University, Manchester, NH;
Susan Losapio, Southern New Hampshire University, Manchester

BUILDING AND BROADENING EXPERIENTIAL ENGAGEMENT IN PROGRAMS & FACULTY (T) (FD)

Del Prado

PRESENTERS: **Joseph Griffin**, Northeastern University; **David Fields**,
Northeastern University, Lenoir, NC

“INTERNSHIPSEARCH.ONLINECLASS.UMD.EDU”: LEVERAGING TECHNOLOGY TO ENGAGE MORE STUDENTS (T) (ICE)

North Terrace

PRESENTERS: **Erica Ely**, University of Maryland, College Park;
Erin Rooney-Eckel, University of Maryland, College Park, MD

SCHEDULE OF EVENTS:

WEDNESDAY, SEPTEMBER 27, 2017

INCORPORATING REFLECTION INTO ADVISING A SUCCESSFUL ACADEMIC INTERNSHIP EXPERIENCE (B) (CD) *South Terrace*

PRESENTER: **Jillian Payne**, University of California, San Diego

PRIOR EXPERIENCE REQUIRED: THE INTERNSHIP (B) (ICE) *King Charles*

PRESENTERS: **Aaron Burdette**, Virginia Tech / iScholars Coordinator;
Jill Sible, Virginia Tech, Blacksburg, VA

12:30 pm – 1:00 pm

Luncheon

5th Floor Foyer

1:00 pm – 2:00 pm

Concurrent 60-Minute Workshops

FACULTY AND STAFF DEVELOPMENT FOR EXPERIENTIAL LEARNING (EL): EFFECTIVE STRATEGIES FOR ENHANCING EL ASSESSMENT AND REFLECTION ACROSS THE CURRICULUM (S) (FD)

Buena Vista

PRESENTERS: **Karen Velasquez**, University of Dayton; **Kevin Hallinan**,
University of Dayton, Dayton, OH; **Allyson Pacifico**, University of Dayton,
Dayton, OH

STRATEGIES FOR COLLECTING AND COMMUNICATING YOUR EXPERIENTIAL DATA (T) (AER)

South Terrace

PRESENTER: **Urszula Zalewski**, Stony Brook University

EMPOWERING STUDENTS THROUGH EXPERIENTIAL LEARNING - BEST PRACTICES AT VIRGINIA TECH (B) (EA) *North Terrace*

PRESENTER: **Najla Mouchrek**, Virginia Tech

EXPERIENTIAL EDUCATION AS A GRADUATION REQUIREMENT: LEARNING THE HARD WAY (B) (ALC)

King Charles

PRESENTERS: **Isabelle Crowder**, Piedmont College; **Brian Hitselberger**,
Piedmont College; **Sandra Maughon**, Piedmont College; **Greg Neeley**,
Piedmont College

2:10 pm – 3:10 pm

Concurrent 60-Minute Workshops

BRINGING LEARNING TO LIFE WITHOUT UNLEASHING A BEAST: TRIALS AND TRIBULATIONS OF BRINGING EXPERIENTIAL EDUCATION PRINCIPALS INTO PRACTICE ACROSS A UNIVERSITY (B) (AER)

Buena Vista

PRESENTERS: **Alyx Shultz**, Murray State University; **James Rogers**,
Murray State University, Murray, KY

SCHEDULE OF EVENTS:

WEDNESDAY, SEPTEMBER 27, 2017

STUDENT REFLECTION ON COURSE-EMBEDDED SERVICE LEARNING: A PLAN FOR UNDERSTANDING THE IMPACT OF EXPERIENTIAL LEARNING IN EDUCATION COURSEWORK (S) (SL)

South Terrace

PRESENTERS: Heather Haynes Smith, Trinity University; Cady Wills, Trinity University, San Antonio, TX

SO THAT'S WHAT YOU MEAN BY INTERNSHIP? (B) (CD)

North Terrace

PRESENTERS: Rebecca Lynn Downie, Presbyterian College; Sharon Knight, Presbyterian College, Clinton, SC

A RICH HISTORY OF INTERDISCIPLINARY, EXPERIENTIAL TEACHING AND LEARNING: DELTA COLLEGE AT THE COLLEGE AT BROCKPORT (I) (ALC)

King Charles

PRESENTERS: Matt Kotula, Delta College, The College at Brockport;
Andrea Newman, Delta College, The College at Brockport, Brockport, NY;
Melanie Riley, Delta College, The College at Brockport, Brockport, NY

3:15 pm – 4:15 pm

Concurrent 60-Minute Workshops

INSPIRING ENTREPRENEURSHIP: STUDENT PERSPECTIVES, STUDENT EXPERIENCES, STUDENT OUTCOMES (F) (CD)

South Terrace

PRESENTER: Robert Goodman, UC Merced

INNOVATIVE EXPERIENTIAL PRACTICES: LEVERAGING COMMUNITY RESOURCES TO ENGAGE THE OVERWHELMED STUDENT (B) (AER)

King Charles

PRESENTER: Marjorie Silverman, Fashion Institute of Technology

HOW TO DEVELOP A CENTER IN ENHANCING STUDENTS' EXPERIENTIAL LEARNING EXPERIENCE THROUGH DIFFERENT MEANS (B) (CCA)

Del Prado

PRESENTER: Kam Tim Woo, The Hong Kong University of Science and Technology

UNCOVERING THE POTENTIAL OF INTERDISCIPLINARY EXPERIENTIAL LEARNING: DEVELOPING HYBRID COMMUNICATIONS INTERNSHIPS WITHIN AN INTERNATIONAL ARCHAEOLOGICAL FIELD SCHOOL (B) (CCA)

Buena Vista

PRESENTERS: Tracey Bowen, University of Toronto Mississauga;
Andrew Graham, University of Toronto, Mississauga, ON

4:30 pm – 5:00 pm

Annual Business Meeting

South Terrace

STANDARDS OF PRACTICE

EIGHT PRINCIPLES OF GOOD PRACTICE FOR ALL EXPERIENTIAL LEARNING ACTIVITIES

*National Society for
Experiential Education*

Regardless of the experiential learning activity, both the experience and the learning are fundamental. In the learning process and in the relationship between the learner and any facilitator(s) of learning, there is a mutual responsibility. All parties are empowered to achieve the principles which follow. Yet, at the same time, the facilitator(s) of learning are expected to take the lead in ensuring both the quality of the learning experience and of the work produced, and in supporting the learner to use the principles, which underlie the pedagogy of experiential education:

- 1. Intention**
- 2 Preparedness and Planning**
- 3. Authenticity**
- 4. Reflection**
- 5. Orientation and Training**
- 6. Monitoring and Continuous Improvement**
- 7. Assessment and Evaluation**
- 8. Acknowledgment**

*For a detailed description of each of the principles,
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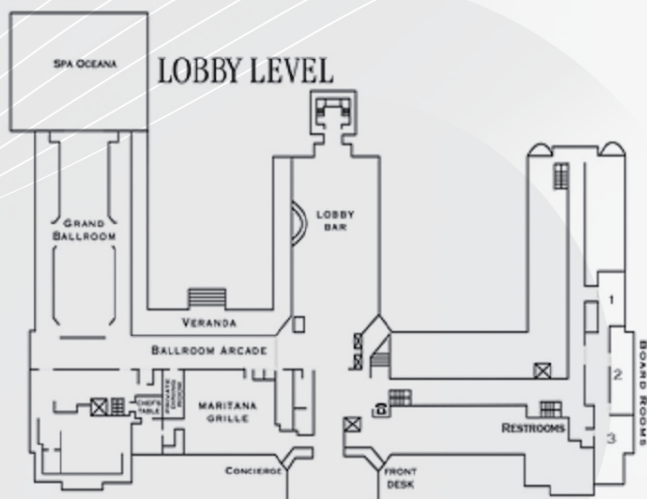
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EXHIBIT HOURS

Monday, September 25	6:00 pm – 7:30 pm: Welcome Reception
Tuesday, September 26	10:15 am – 11:00 am: Reflection Break 3:45 pm – 4:00 pm: Reflection Break
Wednesday, September 27	11:10 am – 11:30 am: Reflection Break

HOTEL MAP

THE DON CESAR



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