

SCHEDULE of Events

Monday, May 8, 2017 – 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two

Tuesday, May 9, 2017 – 9:00am – 12:00pm Track One

Monday, May 8, 2017 – 9:00am – 12:00pm Track
One & 1:00pm – 4:00pm Track Two

Reflection: Making the Experiences Educational

While experiences are the first in experiential education, it is through reflection that the learning takes its root and makes lasting changes. According to Kolb, learning is a process where knowledge is created through the transformation of experience. Reflection is integral to that transformation. This workshop will explore methods of guiding students to be more reflective in their experience and following their experience: the use of journals in reflection and models for conducting regular seminars promoting reflection and reflective conversation.

(Track One)

Teaching and Learning Experientially

This workshop will focus on how to establish guidelines for courses & programs to fulfill experiential learning requirements: learning goals & objectives; academic integration; reading & writing assignments; outcomes evaluation and assessment; designing the experiential components; numbers of hours in class & out of class; reflection. Using & applying the Eight Standards of Good Practice for All Experiential Learning Activities will be stressed. Participants will work in groups to construct course syllabi which incorporate experiential learning components and meet established guidelines.

(Track Two)

Tuesday, May 9, 2017 – 9:00am – 12:00pm Track
One

Legal Issues in Internships and Experiential Learning

This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds, will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

(Track One)