



FSU Career Center – Dunlap Success
Center – 100 S. Woodward Avenue -
Tallahassee, FL 32306

SCHEDULE of Events

Tuesday, July 22, 2014 – 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two

Fundamentals of Experiential Education

Participants in this workshop will explore the theoretical and philosophical roots of experiential education and the principles of good practice fundamental to all types of experiential learning. Participants will have an opportunity to actively explore the implications and applications of this information, and to identify the resources available for continued professional development and specific use in their programs.
(Track One)

Principles of Best Practices in Experiential Education

The goal of the workshop is to examine and develop a deep understanding of each of the NSEE Eight Principles of Good Practice for all experiential learning activities. The workshop will consist of three sections: each section will contain a theoretical examination of the content area and a hands-on experiential component where participants will be given an opportunity to generate ideas specific to their own programs.
(Track Two)

Ronald Kovach, Vice President of Student Retention with the American Public University System (APUS) is also the current NSEE President. Previously, Ron served as Assistant Vice Chancellor for Academic Affairs at Purdue University Calumet where he was responsible for retention and experiential education including a DOE grant (\$1.75 million) for experiential learning and faculty development. He has served in senior administrative positions in both academic and student affairs, has conducted numerous presentations at international and national conferences, taught in a variety of academic disciplines, and had publications on experiential learning and student retention.

Wednesday, July 23, 2014 – 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two

Teaching and Learning Experientially

This workshop will focus on how to establish guidelines for courses and programs to fulfill experiential learning requirements: learning goals and objectives; academic integration; reading and writing assignments; outcomes; evaluation and assessment; designing the experiential components; numbers of hours in class and out of class; reflection. Using and applying the Eight Principles of Good Practice for All Experiential Learning Activities will be stressed (internship, co-op, service-learning, study abroad, practicum, etc.). Participants will work in groups to construct course syllabi which incorporate experiential learning components and meet established guidelines.
(Track One)

Reflection: Making the Experiences Educative

While experiences are the first E I experiential education, it is through reflection that the learning takes its root and makes lasting changes. According to Kolb, learning is a process where knowledge is created through the transformation. This workshop will explore methods of guiding students to be more reflective in their experiences and following their experiences: the use of journals in reflection and models for conducting regular seminars promoting reflection and reflective conversations.
(Track Two)

Garry W. Hesser, the Sabo Professor of Citizenship & Learning and Sociology, Augsburg College, Mpls, MN. Garry teaches Urban & Regional Planning, Community-Based Research, and Creativity and Problem-Solving, and supervises Internships. He served as Director of Internships and Cooperative Education, Associate Academic Dean, and Chair of Social and Natural Science. Garry has led workshops on experiential education and community-based learning on 60 campuses and is the Editor/Author of the 2013 NSEE publication, *Strengthening Experiential Education: A New Era*, "Benefits and Educational Outcomes of Internships" and over 30 other publications. He serves on the Editorial Board of the *Michigan Journal of Community Service Learning* and was President of NSEE from 1987-89.

Assessment 101 and Beyond: Identifying, Understanding and Applying Outcomes Assessment in Experiential Learning

This workshop will introduce beginners to the fundamentals of assessment in experiential learning settings and provide intermediate level assessment training for practitioners beyond the beginners level, who seek to improve their outcomes assessment skills. The primary goal is to assist participants in the development of an outcomes assessment plan to use at their own institution. Employing a hands-on, active learning approach, this workshop will include a mix of presentation, applied tasks, small group work, and interactive discussion.

(Track One)

Jim Walters is a tenured professor at Montgomery College, Maryland, and holds degrees in English and Theatre. His work in theatre as actor, choreographer and director led him to an exploration of experiential learning as those art forms embody the principles of experiential education in development, assessment and evaluation of the work. Jim is currently Director of Student Life at MC/Takoma Park/Silver Spring, where he is responsible for a variety of learning opportunities, leadership development and service-learning programs.

Jim currently is working in collaboration with Montgomery County Public Schools on a cascading model of service-learning for middle school through college age students, with a focus on making good academic and personal choices. He is additionally working on a three-year national grant funded by the National Campaign to End Teen and Unplanned Pregnancy in collaboration with the American Association of Community Colleges, using experiential learning frameworks to inform model curricula to respond to this issue with college students in varied venues. Jim serves on the NSEE Board of Directors as Past President.

Legal Issues of Internships and Experiential Learning

This popular workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school, and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

(Track Two)

Eric Fink, teaches in the areas of civil procedure, administrative law, law & social research, employment law, and professional responsibility at Elon University. His research examines legal problems, institutions, and practices from a sociological perspective; his current projects include studies of legal consciousness and dispute resolution in the "Second Life" virtual world, law student participation in online social networks, and the formal and informal regulation of recreational fishing. He has a Bachelor's degree from The Johns Hopkins University, a Master's degree in sociology from the London School of Economics, and a law degree from New York University School of Law, and was a doctoral student in sociology at the University of Chicago.

Workshop Titles	Dates (2014)	Member \$195/per workshop	Non-Member \$215/per workshop
July 22, 2014 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two			
Fundamentals of Experiential Education	July 22	<input type="checkbox"/>	<input type="checkbox"/>
Principles of Best Practices in Experiential Education	July 22	<input type="checkbox"/>	<input type="checkbox"/>
July 23, 2014 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two			
Teaching and Learning Experientially	July 23	<input type="checkbox"/>	<input type="checkbox"/>
Reflection: Making the Experience Educative	July 23	<input type="checkbox"/>	<input type="checkbox"/>
July 24, 2014 9:00am – 12:00pm Track One & 1:00pm – 4:00pm Track Two			
Assessment 101 and Beyond	July 24	<input type="checkbox"/>	<input type="checkbox"/>
Legal Issues of Internships and Experiential Learning	July 24	<input type="checkbox"/>	<input type="checkbox"/>

Please Note:
 If taking 2 workshops, each day, 2nd workshop is \$150 – Members Only

Attendee Name _____
 Organization _____
 Address 1 _____
 Address 2 _____
 City, State, Zip _____
 Phone _____ Fax _____
 Email _____
 Special Needs? _____

Cancellation Policy

All cancellation requests must be received in writing. A \$35 cancellation fee will apply. **No refunds will be given after July 14, 2014.**

Payment Method:

____ Check (make payable to NSEE) ____ Visa ____ MasterCard ____ Amex
 Card# _____ Exp. Date _____
 Signature _____ Print Name _____

Submission Contact

FAX: 856-423-3420
 Attn: NSEE / Monica Barnaby

MAIL: NSEE - 19 Mantua Rd,
 Mt. Royal, NJ 08061

Questions?
 Call NSEE at 856-423-3427
 (option 1 for Event Registration)

TOTAL DUE: \$ _____

- Yes, I am enrolled in the EEA Program
- No, I am not enrolled in the EEA Program, send me information

We Look Forward to Seeing You in Florida!