

Article Information

Title: Engaged Learning and the Core Purposes of Liberal Education: Bringing Theory to Practice

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Abstract

Part of a special section on the **Bringing Theory to Practice** project. The **Bringing Theory to Practice** project is about demonstrating that, as they are actualized in particular educational **practices**, the three **core purposes of liberal education**—the epistemic, the eudemonic, and the civic—produce outcomes that can be documented and studied. The project is documenting the linkage of outcomes and **core purposes of liberal education**; reinforcing educational **practices** that are more effective in realizing knowledge acquisition and intellectual development; and supporting research on the connection of certain forms of **engaged learning** to student health and well-being and to the complexity and depth of students' civic development.