Book Factsheet

Title: Research Methods for Community Change: A Project-Based Approach

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ISBN-10: 1412994055

ISBN-13: 978-1412994057

APA Citation:

Stoecker, R. R. (2012). *Research Methods for Community Change: A Project-Based Approach*.

    Thousand Oaks: Sage Publications, Inc.

Additional Notes:

Book Description

Research Methods for Community Change: A Project-Based Approach, Second Edition is an in-depth review of all of the research methods that communities can use to solve problems, develop their resources, protect their identities, and build power. With an engaging writing style and numerous real world examples, Randy Stoecker shows how to use a project-based research model in the community to: diagnose a community condition; prescribe an intervention for the condition; implement the prescription; and evaluate its impact. At every stage of this model there are research tasks, from needs and assets assessments to process and outcome studies. Readers also learn the importance of involving community members at every stage of the project and in every aspect of the research, making the research part of the community-building process.

Book Reviews

"In its community-based focus and careful attention to the micro, inter-group and institutional dynamics of project centered research in and with communities, this text stands alone. I am not aware of another text that provides such an in-depth framework and rationale for community-centered research practice, as well as grounded details and guidance on the opportunities and challenges in integrating research more effectively and equitably through the different stages of the project cycle." (C. Clare Hinrichs 2011-10-28)

'Research Methods for Community Change is a valuable text for undergraduate and graduate students alike. Readers seeking to understand new directions in social science research generally, or embark on their own community-based research will be well served by the mix of theory and practice, real-world examples, and student-friendly tone. [...] He is to be praised for offering a means for the next generation to engage in the communities in which they live, rather than remain holed up in a computer lab somewhere, trying in vain to find meaningful correlations instead of simply asking more meaningful and community-informed questions' (Johannes Wheeldon 2013-07-04)