

Book Factsheet

Title: The Learning Paradigm College

Author: John Tagg

ISBN-10: 1882982584

ISBN-13: 978-1882982585

APA Citation:

Tagg, J. (2003). *The learning paradigm college*. Bolton, Mass: Anker Pub. Co.

Additional Notes:

Book Description

In *The Learning Paradigm College*, John Tagg builds on the ground-breaking *Change* magazine article he coauthored with Robert Barr in 1995, "From Teaching to Learning; A New Paradigm for Undergraduate Education." That piece defined a paradigm shift happening in American higher education, placing more importance on learning outcomes and less on the quantity of instruction. As Tagg defines it, "Where the Instruction Paradigm highlights formal processes, the Learning Paradigm emphasizes results or outcomes. Where the Instruction Paradigm attends to classes, the Learning Paradigm attends to students."

The Learning Paradigm College presents a new lens through which faculty and administrators can see their own institutions and their own work. The book examines existing functional frameworks and offers a way to reenvision and recast many familiar aspects of college work and college life, so that readers may better understand their learners and move toward a framework that focuses on learning outcomes.

Divided into five parts, the book introduces the Learning Paradigm, concentrates on understanding our learners, provides a framework for producing learning, discusses the six essential features of the Learning Paradigm College, and focuses on how to become a Learning Paradigm college.

Eminently clear and accessible descriptions of the features of the Learning Paradigm are paired with examples of how institutions of higher education around the country are transforming themselves into Learning Paradigm colleges. *The Learning Paradigm College* is both hopeful and realistic about what all those involved in higher education can achieve.