



National Society for Experiential Education

NSEE DISTINGUISHED SCHOLARS 2014

The designation of NSEE Distinguished Scholar is reserved for NSEE members who have demonstrated through the years an established history of active leadership in the Society while demonstrating scholarship that is recognized in the field of Experiential Education.



In February 1972, **John S. Duley** participated in the founding conference for the Society for Field Experience Education (SFEE), served as Membership Chairperson, hosted the second National Conference at Michigan State University, October 1973. He edited the papers which were presented at that conference and that were later published by Jossey Bass in 1974 as issue #6 of the New Directions for Higher Education Journal: "Implementing Field Education." In his career Professor Duley's other roles have

included: Organizing Committee 1979, Trustee 1979-85, President 1982-83, Consultant, Workshop Leader, the FIPSEE Project "Institutionalization of Experiential Education Programs," and co-author of the original Strengthening book (1986).



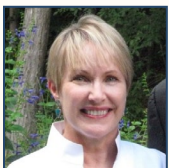
Dwight E. Giles, Jr. is Professor of Higher Education Administration and Senior Associate at the New England Resource Center for Higher Education (NERCHE) at UMASS, Boston. Dwight has taught courses and directed programs in internships, service-learning, community-based research, co-operative education, field study, career development and international internships. With Janet Eyler, he co-authored, "Where's the Learning in Service-Learning?" He has conducted over 200 faculty workshops, presentations and

campus consultations on a variety of topics related to experiential education. He is the 1998 and 2008 co-recipient of NSEE's Research Award and a 2011 winner of NSEE's Pioneer in Experiential Education Award.



Garry Hesser is the Sabo Emeritus Professor of Citizenship and Learning at Augsburg College in Minneapolis, MN where he teaches leadership and community-based research. In 2004, he was named the Carnegie-CASE Professor of the Year [Minnesota] and in 2002 was named the Distinguished Sociologist of Minnesota by the Sociologists of Minnesota and received Campus Compact's Thomas Ehrlich Award in 1998. He was president of the National Society for Experiential Education (NSEE) and the Higher Education Consortium for Urban Affairs (HECUA). As a

member of the NSEE-Campus Compact-AAHE Consulting Corps, he has led workshops on experiential education and service-learning on over sixty campuses. He is the author of numerous works, including "Principles of Good Practice in Service-Learning"; "Examining Communities and Urban Change"; "Benefits and Educational Outcomes of Internships"; co-editor of Cultivating the Sociological Imagination: Concepts and Models for Service-Learning in Sociology and editor/author of NSEE's newest publication, Strengthening Experiential Education: A New Era [2013].

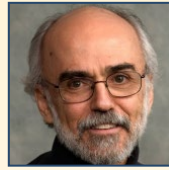


Jane Kendall served as NSEE's executive director until 1990. She conceptualized and edited Combining Service and Learning, Vols. I-III and Strengthening Experiential Education Within Your Institution. Previously, she led internship programs at the University of North Carolina. She is president of the North Carolina Center for Nonprofits, which she founded to unite and support the community organizations that are the laboratories for learning and service on which NSEE depends. Jane has served as trustee or advisor for

The Aspen Institute, Independent Sector, National Council of Nonprofits, and numerous foundations. She gardens like a child, designs things, and explores other cultures.



Mary A. King, Professor Emerita, served as Board member for 10 years: Vice President; Chair, Professional Development Committee; a founder, overseer, instructor, and LEAD Faculty in the EEA; leader on multiple initiatives, including the NSEE Guiding Principles of Ethical Practice and is the recipient of recognitions, including the Michael Steerman Award. She recently authored "Ensuring Quality in Experiential Education" (Strengthening Experiential Education: A New Era [NSEE, 2013]) and co-authored The Successful Internship: Personal, Professional, and Civic Development in Experiential Learning (4e, CENGAGE 2014), "Stages of an Internship Revisited: Facilitating Learning and Development through Engagement" (JHS, 2013), and "Towards a Pedagogy of Internships" (JALHE, 2014).



David Thornton Moore has been a practitioner and scholar in the field of experiential education for over 35 years. An educational anthropologist with a doctorate from Harvard, he has done several large-scale ethnographic studies of interns and experience-based teaching, and published widely on workplace and experiential learning: Working Knowledge: Work-Based Learning and Education Reform (2004) and Engaged Learning in the Academy: Challenges and Possibilities (2013); many journal articles,

and chapters in seven books. NSEE honors: former board member and editor of the newsletter; Researcher of the Year (2004), and Pioneer (2011). He teaches at New York University.



Roseanna Gaye Ross, PhD is Professor of Communication Studies at St. Cloud State University in Minnesota. She is currently serving as SCSU Employee Mediation Program Coordinator and is former department Chair, Director of Internships, and Director of the Center for Teaching Excellence at SCSU. She has taught for or directed education abroad programs in Denmark, England, and Japan. Since developing a formal internship program for her department in 1984, she has written and presented numerous

papers and conducted a variety of workshops on experiential learning in general, and internship issues and education abroad in particular. Ross is co-author of NSEE's Internship as Partnership series and co-author of the curriculum chapter in NSEE's recent edition of Strengthening Experiential Education in Your Institution. She received NSEE's 2006 Pioneer in Experiential Learning Award and the 1999 Young Leader in Experiential Learning Award.



Sharon Rubin, Professor Emerita of American Studies, Ramapo College of New Jersey, was Vice President for Academic Affairs, followed by a stint as Director of the Honors Program and Professor until her retirement. She served as president of what was then called the National Society for Internships and Experiential Learning, as well as Vice-President and Member of the Board of Trustees. As a consultant to and NSEE project to promote

institutionalization of experiential learning programs, she consulted with many colleges. One of the original authors of Strengthening Experiential Learning Within Your Institution, she contributed to the second edition. She has written and spoken extensively about experiential learning, and has received the Pathfinder Award and the Pioneer Award from NSEE.



Tim Stanton is director emeritus of Stanford University's Bing Overseas Studies Program in Cape Town, South Africa. At Stanford prior to this assignment he founded and directed the Scholarly Concentration in Community Health and Public Service at the School of Medicine. He helped found and served as Associate Director and Director of the Haas Center for Public Service. Tim has published numerous articles on service and experiential learning and co-authored the book, Service-Learning: A Movement's

Pioneers Reflect on its Origins, Practice, and Future. He served as member of the NSEE Board of Directors from 1978-1983, as president in 1981-82, on three conference planning committees, and co-chaired a SIG on institutional change.



Robert Shumer, PhD has been involved in education for more than 45 years. He has taught K-12 through graduate school and was the former Director of Field Studies at UCLA and the National Service-Learning Clearinghouse. He was President of the Minnesota Evaluation Association and Vice Chair and former board member of the International Association for Research on Service-Learning and Community Engagement. He was a member of the National Society for Internships and Experiential Education from 1982-2001, served

as the Chair of the Secondary Education Special Interest Group from 1985-87, NSIEE Board member from 1985-1988, and Research Committee co-chair from 1988-90.

NSEE DISTINGUISHED FELLOW 2014

The NSEE Distinguished Fellow is awarded to individuals who by virtue of accepting the keynote address bring their national/international recognition to bear on the Society and affirm the leadership of this organization in the field of experiential education.



Dr. George Kuh has enjoyed a most distinguished career in higher education after receiving his Ph.D. from the University of Iowa. He has served as director the National Institute for Learning Outcomes Assessment (NILOA), founder of the National Survey of Student Engagement (NSSE), and between 1994 and 2010, provided leadership for the College Student Experience Questionnaire Research Program. Now retired from the faculty Indiana University where he taught for thirty-four years, Dr. Kuh's continuing research interests include assessing student and institutional performance to enhance student success and efforts to improve the quality of the undergraduate experience and faculty along with the NSSE Institute for Effective Educational Practice institutions. Dr. Kuh has over 375 publications, has been a consultant to more than 350 institutions of higher education and educational agencies in the United States and abroad, and has delivered several hundred presentations on topics related to institutional improvement, college student engagement, assessment strategies, and campus cultures. Dr. Kuh delivered the NSEE keynote address in 2010. In addition to High Impact Practices (2008) and Ensuring Quality and Taking High-Impact Practices to Scale (2013) produced as part of the AAC&U LEAP initiative, two other recent noteworthy volumes are Student Success in College: Creating Conditions That Matter (2005, 2010) and Piecing Together the Student Success Puzzle: Research, Propositions. NSEE is proud to bestow the honor of Distinguished Fellow to Dr. George Kuh.