Conference Presentations

Conference Program

Presentations

<u>Speaking Millennial: New Media as a Platform for Program Management</u> - Melissa Vivian, Global Experiences

Babson Management Consulting Field Experience Program - Arline MacCormack, Babson

<u>Blending the Old School with the New: Reflection in Online Internship Courses</u> - Jessica McCaughey & Anne Scammon, George Washington University

Going Digital with Service Learning in Online Courses - Dr. Bruce Taylor, UNC Charlotte Going Digital with Service Learning QA doc

<u>Hot-Rod your Student Information System for Some Off-Road Experiential Learning</u> - Southern Utah University

Internship 200: A Case for First and Second Year Students
Spotlight on UNE, 200-Level Interns! handout
England & Mary Black, Pinellas County Schools

Leveraging Technology to Advance Critical Thinking Skills in Nursing Students - Julie Beck,

York College of PA

<u>Local Versus International - Internship Cases, Components, and Challenges</u> - Ann Ludwick, George Mason University

Multi-tiered Experiential Practices in a Public High School - Chris Hasebrook, Linworth AP

Prospect for Success QEP: Student Engagement at a Comprehensive Urban University Prospect for Success QEP - handout - Dr. Bruce Taylor, UNC Charlotte

<u>Enhancing the Experiential Learning Opportunities: Recording the Resulting Transformative Learning Student Employability</u> - Sharon Harrison, Sharra Hynes, & Mark Walvoord, University of Central Oklahoma

<u>Blue Chip Leadership Online: Course Badge Map</u> - The University of Arizona Leadership Program

Say AHHH - Nursing Students Learning by Doing: Students Teaching Students Assessment and Communication Skills - handout - Dr. Cecilia E. Wilson and Ms. Debra Nolan

<u>The Use of Reflective Practices in Electronic Outcomes Based Assessment</u> - Rhonda Cross Beemer, Northwest Missouri State University

<u>Canvassing Experiential Education</u> - Staci Stone, Jamie Rogers, & Adam Murray, Murray State University

Fact Sheet on ERAs

Enhancing Student-Centered, Project-Based Learning Through a Blended Learning Model -

Jaime Rogers, Murray State University

Mentored Consulting Teams Asset and Challenge Inventory & Handout - John Ramsay, The College of Wooster