

## **Sharing Scholarship**

### **— Expanding Access to Quality Experiential Education — An Initiative of the National Society for Experiential Education**

An initiative of the *National Society for Experiential Education*, **Sharing Scholarship** has been developed to support the research and scholarly activities of practitioners in experiential learning.

#### **Sharing Scholarship**

is a multi-pronged initiative designed to provide a repository of recent research, publication and practice in experiential pedagogy. The initiative is comprised of three categories of scholarship:

1. **The NSEE Dissertation of the Year** — a repository of excellence in graduate research in experiential education in fulfillment of dissertation requirements;
2. **Scholarship in Experiential Education** — a collection of peer-reviewed publications that expands and enriches the body of Experiential Education literature;
3. **Campus Innovations in Experiential Education** — an anthology of individual campus initiatives in experiential learning that engage students, faculty, institutional leaders and community actors.

**Sharing Scholarship** emphasizes the essence of experiential education, its impact on intellectual inquiry, and the outcomes of the high-impact academic practices associated with experiential learning. The initiative is collegial, collaborative and inclusive.

Educators from across the full range of educational institutions and at all levels are invited to participate in the **Sharing Scholarship** initiative by submitting (or recommending others submit) in any of the three categories. The resources of

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are freely accessible through the NSEE website. Links to appropriate submission and nomination forms are provided below. Please support this initiative through both individual participation and collegial advocacy for its ongoing development.

### **NSEE Dissertation of the Year**

The first category of the **Sharing Scholarship** initiative is the *Dissertation of the Year Award* recognizing outstanding contributions in the field of experiential education through individualized research, study design and the presentation of findings for successful completion of the dissertation. Initiated in 2009, this award is presented annually to an emerging scholar who has been nominated by a dissertation advisor, faculty or other academic colleague. All nominations are reviewed by the NSEE Awards Committee and winners are confirmed by the NSEE Board of Directors. This category of the

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initiative also provides access to the academic profiles of awardees, including publications,

presentations and conference papers, electronic access to the full dissertation, and contact information.

### [NSEE Dissertation of the Year Nomination Form](#)

### [NSEE Dissertations of the Year](#)

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## Scholarship in Experiential Education

In the second category of **Sharing Scholarship**, recent peer-reviewed scholarship in experiential education is collected, preserved and disseminated. It is presented as an anthology to be used by scholars and practitioners to further the Experiential Education research agenda and promote high quality educational practice across the broad spectrum of campuses engaged in such work. Books and book chapters, juried articles, conference proceedings and public presentations among others make up this category of

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, capturing as such the rich diversity of perspectives among faculty, institutional leaders, students and staff who have committed to the advancement of experiential learning.

### [Scholarship in Experiential Education Submission Form](#)

*Use this form for educators interested in posting their scholarship.*

*Send completed form to **Sharing Scholarship** coordinator: Joanne A. Dreher, EdD at [gjdreher@verizon.net](mailto:gjdreher@verizon.net)*

### [Scholarship in Experiential Education](#)

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## Campus Innovations in Experiential Education

The third category of the **Sharing Scholarship** initiative provides case studies in innovative practices in experiential education. Such innovations and new programming initiatives in Experiential Education are framed within the context of NSEE's

### [Special Interest Groups](#)

or SIGs, encompassing for example course and activity-based projects, internships, education abroad, service learning, on-campus research that highlights student engagement in high impact experiential activities, learning outcomes of those activities, and assessment methods in Experiential Education, among others. This component of

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provides educational leaders, faculty, staff and students access to examples of innovative practice that promote cross-campus synergies to enrich Experiential Education opportunities, challenge leadership paradigms in the face of organizational and community change, and motivate the development of new academic models to support expansion and the institutionalization of experiential education.

### **[Campus Innovations in Experiential Education Submission Form](#)**

*Use this form for educators interested in posting their campus innovations.*

Send completed form to **Sharing Scholarship** coordinator: Joanne A. Dreher, EdD at [gjdreher@verizon.net](mailto:gjdreher@verizon.net)

### **[Campus Innovations in Experiential Education](#)**

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***The National Society for Experiential Education*** takes pleasure in acknowledging the vision and work of Joanne A. Dreher, EdD, in designing, implementing and administering the **Sharing Scholarship** initiative.